

10th Grade Recent American History

Mr. Gadsby

Description: This course is a continuation of the 8th Grade course. It begins with our history from the late 1800s to the present. We will be studying how individuals and groups have contributed to the development of American culture. The impact of industrialization and urbanization on individuals and groups various times in our history will also be explored, Students will also consider the way changes in American life have affected domestic and foreign policies as well as the impact foreign decisions have had on these policies. The wars ain which we fought will also be examined: Spanish American War, World War 1 and 2, Korean War, Vietnam War, Desert Storm and the Iraqi and Alfghan Wars .

Textbook Used: *American Anthem: Reconstruction to the Present*

Required Materials:

1. Students will required to bring: pencil, 3-ring binder with paper
2. At the Conclusion of **Every** chapter, students will be required to turn in the composition book for each chapter's **Document-Based Investigation** AND **Chapter Review**. Both are found at the end of the Chapter. **THIS IS DUE ON THE TEST DAY. IT CANNOT BE TURNED IN LATE!!!**

Homework Policy:

1. All homework is due the next day including the chapter section. There is no late homework.
2. Should you be absent from school (illness, field trip, sporting event, etc) it is your job to obtain class notes from someone and to turn in any assignments.

Grading Policy:

Chapter Review Assessments and Document-Based Investigation: This is collected on the day of the test. To gain full points it must be done neatly and formatted properly

Homework: most homework involves reading from the textbook with reading guides. It is very important that you keep up on the reading.

Test: all tests will come from the textbook reading. Again, it is very important to have the reading assignments done and understood before the tests.

Written Assignments: Bell Ringers, Closure

Map work

Projects: computer, written

Participation: You will be graded on how well you participate in class. Each student will receive automatically 45 points at the beginning of each nine weeks. There are many ways to lose those points: you do not ask questions or answer questions when asked in class, participate in group work, volunteer to read out loud in class, behavior in class, forgetting required material, participate in debates, etc... This is a SOCIAL studies class, your involvement is important!!!

Classroom Rules:

1. **Be on time.** As you enter class, go to your seat and get ready. You need to be in your seat when the bell rings
2. **Be prepared for class:** Each day bring your textbook, notebooks, pen or pencil, and homework if due.
3. **Be Responsible.** When you are absent, it is your responsibility to check the absent folder, turn in homework you have missed and ask someone in the room the notes/material you have missed
4. **Be appropriate.** Any inappropriate behaviors as listed in the Student Handbook will not be tolerated. This also includes sleeping in class.
5. **Be polite in class.** When participating in class, please raise your hand. When others are participating, be courteous and listen.
6. **Be Respectful in class.** This would include respect for any person in class, teacher, substitute and other students.
7. **Be organized.** Your notes will be collected and graded. Please write legible and have your material organize to get the maximum points
8. **Be quiet during test time.** On all chapter tests, please be quiet and have something to work on after the test.

Chapters Studied

Chapter 13: The American West

- Native Americans, Miners, Cowboys, and Farming on the Great Plains

Chapter 14: The 2nd Industrial Revolution

- Industry and the Railroad
- Rise of Big Business
- Labor Unions

- Age of Inventions

Chapter 15: Life at the Turn of the 20th Century

- New Immigrants
- Urban Life
- Politics in the Gilded Age
- Discrimination and Segregation

Chapter 16: The Progressives

- Progressivism
- Women and Public Life, Prohibition
- Roosevelt's Square Deal
- Taft and Wilson's Presidency

Chapter 17: Entering the World Stage

- Imperialism
- Spanish-American War
- Roosevelt and Latin America, Panama Canal
- Wilson and the Mexican Revolution

Chapter 18: The First World War

- Causes to War
- United States and World War 1
- Home Front in War
- Peace without Victory

Chapter 19: From War to Peace

- Red Scares
- New Economic Era: Ford, Consumerism
- Harding and Coolidge Presidencies

Chapter 20: The Roaring 20s

- Life in the 20s
- Harlem Renaissance
- Popular Culture in the 20s

Chapter 21: The Great Depression Begins

- The Great Crash
- Hard Times
- Hoover's Presidency

Chapter 22: The New Deal

- Components of FDR's New Deal
- The 2nd New Deal
- Life During the New Deal
- Did the New Deal Work?

Chapter 23: World War 2 Erupts

- Rise of Dictators and Fascism
- Europe erupts in War
- The United States enters the War and Mobilizing for War

Chapter 24: The United States in World War 2

- War in Europe and Africa
- The Holocaust
- War in the Pacific
- Home Front
- End of War

Chapter 25: The Cold War Begins

- Iron Curtain Falls on Europe
- 2nd Red Scare
- Korean War

Chapter 26: Postwar America

- Eisenhower's Presidency
- Atomic Fears
- The Television Age

Chapter 27: The New Frontier and the Great Society

- Kennedy's Presidency and the New Frontier
- Johnson's Great Society

Chapter 28: The Civil Rights Movement

- Segregation in the 1950s and 1960s
- Voting Rights
- Martin Luther King's Involvement
- Black Power

Chapter 29: The Vietnam War

- Causes of War
- Home Front during the War
- 1968: A Turning Point
- Outcomes and Consequences of the War

Chapter 30: A Time of Social Change

- Counterculture
- Women's Rights
- Latinos Fight for Rights

Chapter 31: A Search for Order

- Nixon Years, Watergate

- Ford and Carter's Presidencies

Chapter 32: A Conservative Era

- Reagan's Presidency
- Reagan's Foreign Policy
- Life in the 1980s

Chapter 33: Into the 21st Century

- Clinton's Presidency
- September 11, 2001
- Bush's Presidency