Grade Level: 1  
Course Title: Music  
Topic/Concept: Elements of Music  
Unit Sequence: 1  
Time: 5 weeks

Major Concepts to be learned:

1. Steady Beat and Rhythm (Ti-ti and Ta)

Expected Skills to be demonstrated:

1. Students will explore and demonstrate rhythm through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, Instrumental Exploration, Music Appreciation, and Guided Listening.
2. Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns using Ta and Ti-ti.
3. Students will understand and demonstrate the difference between steady beat and rhythm.

PA Standards/Anchors:

<table>
<thead>
<tr>
<th>9.1</th>
<th>9.2</th>
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<tbody>
<tr>
<td>9.3</td>
<td>9.4</td>
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</tbody>
</table>

National Standards 1-9

Eligible Content:

| 9.3.A, B | 9.4.A |

Instructional Strategies:

| Sing | Improvise | Listen | Describe | Analyze |
| Read |          |        |          |
| Play |          |        |          |
| Move |          |        |          |
| Create |        |        |          |

Assessments:

- Application and demonstration of expected skills
- Music Performance
Grade Level: 1  
Course Title: __Music__  
Topic/Concept: Elements of Music  
Time: 3 weeks  
Unit Sequence: __2__

**Major Concepts to be learned:**

<p>| |</p>
<table>
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<tbody>
<tr>
<td>1. Rhythms (Du-da-di and Du)</td>
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**Expected Skills to be demonstrated:**

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<tbody>
<tr>
<td>1. Students will explore and demonstrate rhythm through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, Instrumental Exploration, Music Appreciation, and Guided Listening.</td>
</tr>
<tr>
<td>2. Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns in 6/8 time signature using Du-da-di and Du</td>
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**PA Standards/ Anchors:**

<table>
<thead>
<tr>
<th>PA Standards/ Anchors</th>
<th>Eligible Content</th>
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<tbody>
<tr>
<td>9.2</td>
<td>9.2.A</td>
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<tr>
<td>9.3</td>
<td>9.3.A, B</td>
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<tr>
<td>9.4</td>
<td>9.4.A</td>
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</table>

National Standards 1-9

**Instructional Strategies:**

<table>
<thead>
<tr>
<th>Instructional Strategies</th>
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<tbody>
<tr>
<td>Sing</td>
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<tr>
<td>Read</td>
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<tr>
<td>Play</td>
</tr>
<tr>
<td>Move</td>
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<tr>
<td>Create</td>
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</tbody>
</table>

| Improve                 |
| Listen                  |
| Describe                |
| Analyze                 |

**Assessments:**

- Application and demonstration of expected skills
- Music Performance
Grade Level: 1
Course Title: Music
Topic/Concept: Elements of Music
Time: 4 weeks
Unit Sequence: 3

Major Concepts to be learned:

1. Rhythms (Du-di and Du)

Expected Skills to be demonstrated:

1. Students will explore and demonstrate rhythm through Finger Plays, Action Songs, Circle Games, Call and Response, Movement Exploration, Instrumental Exploration, Music Appreciation, and Guided Listening.
2. Students will echo, sing, decode, improvise, read, write, and play rhythmic patterns in 6/8 time signature using Du-di and Du

PA Standards/Anchors:

9.1
9.2
9.3
9.4
National Standards 1-9

Eligible Content:

9.1.A, B, C, E
9.2.A
9.3.A, B
9.4.A

Instructional Strategies:

Sing
Read
Play
Move
Create

Improvise
Listen
Describe
Analyze

Assessments:

• Application and demonstration of expected skills
• Music Performance
**Grade Level:** 1  
**Course Title:** Music  
**Topic/Concept:** Elements of Music  
**Time:** 3 weeks  
**Unit Sequence:** 4

### Major Concepts to be learned:

1. Pitch
2. Melodic Direction

### Expected Skills to be demonstrated:

1. Students will explore and demonstrate pitch and melodic direction through Finger Plays, Actions Songs, Circle Games, Call and Response, Movement Exploration, Pitch Exploration, and Instrumental Exploration.
2. Students will echo, sing, decode, improvise, read, write, and play melodic patterns showing So, Mi, La

### PA Standards/Anchors:

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<tr>
<th>PA Standards/Anchors</th>
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</thead>
<tbody>
<tr>
<td>9.1</td>
<td>9.1.A, B, C, D, E, G</td>
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<tr>
<td>9.2</td>
<td>9.2.A</td>
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<td>9.3</td>
<td>9.3.A</td>
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<tr>
<td>9.4</td>
<td>9.4.A</td>
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</tbody>
</table>

National Standards 1-9

### Eligible Content:

9.1.A, B, C, D, E, G
9.2.A
9.3.A
9.4.A

### Instructional Strategies:

- Sing, Play, Move, Create, Improvise, Listen, Describe, Analyze

### Assessments:

- Application and demonstration of expected skills
- Music Performance
Grade Level: _____ 1 _____  Course Title: __Music__  Topic/Concept: Elements of Music

Time: 5 weeks  Unit Sequence: _____ 5 _____

Major Concepts to be learned:

1. Instruments of the Orchestra
2. Music Appreciation

Expected Skills to be demonstrated:

1. Students will identify instruments of the orchestra and classify them into families
2. Students will associate instruments with musical themes and characters in a story
3. Students will listen, analyze, describe, evaluate, and respond to music
4. Students will identify elements of music including tempo, dynamics, timbre and form

PA Standards/Anchors:  Eligible Content:

9.1  9.1.A, C, D, E, G, H, I
9.2  9.2.A, B
9.3  9.3.A, B
9.4  9.4.A, B, C

National Standards 1-9

Instructional Strategies:  Assessments:

Listen  • Application and demonstration of expected skills
Describe  • Response through writing, drawing, discussion, and game
Analyze
Evaluate
Responds
<table>
<thead>
<tr>
<th>Grade Level: 1</th>
<th>Course Title: Music</th>
<th>Topic/Concept: Elements of Music</th>
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<tbody>
<tr>
<td>Time: 3 weeks</td>
<td></td>
<td>Unit Sequence: 6</td>
</tr>
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</table>

**Major Concepts to be learned:**

1. American Musical Theater
2. Combined Elements of Arts and Humanities

**Expected Skills to be demonstrated:**

1. Students will understand how combined elements of music, dance, theater, and visual arts are used to tell a story
2. Students will understand vocabulary as it applies to music, dance, theater, and visual arts
3. Students will view, analyze, describe, evaluate, and respond to a musical or musical excerpts

**PA Standards/Anchors:**

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<th>9.3</th>
<th>9.4</th>
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</table>

National Standards 1-9

**Eligible Content:**


**Instructional Strategies:**

<table>
<thead>
<tr>
<th>View</th>
<th>Analyze</th>
<th>Describe</th>
<th>Evaluate</th>
<th>Compare</th>
<th>Contrast</th>
<th>Respond</th>
</tr>
</thead>
</table>

**Assessments:**

- Application and demonstration of expected skills
- Respond through writing, drawing, discussion
Grade Level: 1  
Course Title: Music  
Topic/Concept: Elements of Music  
Time: On-going  
Unit Sequence: 7

Major Concepts to be learned:

| 1. Holiday Music |

Expected Skills to be demonstrated:

| 1. Students will explore and demonstrate combined elements of music through Holiday and Seasonal Music |

PA Standards/Anchors:  

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<th>9.1</th>
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</table>

Eligible Content:  

| National Standards 1-9 |

Instructional Strategies:  

| Sing, Read, Play, Move, Create | Improvise, Listen, Describe, Analyze |

Assessments:  

| Application and demonstration of expected skills |
| Music Performance |
Grade Level: 1  
Course Title: Music  
Topic/Concept: Elements of Music  
Time: 9 (1) week periods  
Unit Sequence: 8

Major Concepts to be learned:
1. Music “Fun Day” Review

Expected Skills to be demonstrated:
1. Students will review learned concepts

PA Standards/Anchors:

| 9.1 | National Standards 1-9 |

Eligible Content:

| 9.1.A, B, C, D, E, F, G, H, I |

Instructional Strategies:

| Sing | Improvise |
| Read | Listen |
| Play | Describe |
| Move | Analyze |
| Create |

Assessments:

- Application and demonstration of expected skills
- Music Performance