Grade level: **1**  
Course Title: **Social Studies**  
Topic/Concept: **Citizenship**  
Time Allotment: **2 weeks and ongoing**  
Unit Sequence: **1**

**Major Concepts to be learned:**

1. Identify the rights and responsibilities of citizenship.

**Expected Skills to be demonstrated:**

1. Knowing the school and classroom rules.
2. Taking responsibility for actions.

**PA Standards/Anchors:**

| 5.2A-D,F-G | 5.3A,C,E-F |

**Eligible Content:**

- The students will be able to follow rules and understand consequences.

**Instructional Strategies:**

- Read alouds
- Classroom discussions
- Observations
- Teacher modeling
- Brainstorming a list of classroom rules
- Principal visit to explain their role

**Assessments:**

- Observation
Grade level: 1  
Course Title: Social Studies  
Topic/Concept: American Symbols  
Time Allotment: 3 weeks  
Unit Sequence: 2

## Major Concepts to be learned:

1. Identify various American symbols.  
2. Understand the meaning of those symbols.

## Expected Skills to be demonstrated:

2. Understand the above symbols’ importance to American society.

## PA Standards/Anchors:  
5.1D, H

## Eligible Content:

- The students will be able to identify and understand the importance of various American symbols.

## Instructional Strategies:

- Read alouds  
- Classroom discussions  
- Student packet  
- Video  
- Patriotic songs

## Assessments:

- Observation  
- Student packet
Grade level: 1  
Course Title: Social Studies  
Topic/Concept: Holidays  
Time Allotment: Ongoing  
Unit Sequence: 3  

Major Concepts to be learned:
1. Identify political holidays  

Expected Skills to be demonstrated:
1. To know the importance and traditions of various political holidays.

PA Standards/Anchors:  
5.1H

Eligible Content:
- The students will explain the importance of various political holidays and why we celebrate them.

Instructional Strategies:
Read alouds  
Classroom discussions  
Videos  

Assessments:
- Observation
Grade level: 1

Course Title: Social Studies

Topic/Concept: Pilgrims

Time Allotment: 1 week

Unit Sequence: 4

Major Concepts to be learned:

1. To understand why we celebrate Thanksgiving.

Expected Skills to be demonstrated:

1. Recognize the importance of Thanksgiving as a national holiday.
2. Discuss the relationship between the Pilgrims and the Native Americans.

PA Standards/Anchors:

<table>
<thead>
<tr>
<th>7.3A</th>
<th>8.3B</th>
</tr>
</thead>
<tbody>
<tr>
<td>8.1A</td>
<td>8.2A</td>
</tr>
</tbody>
</table>

Eligible Content:

- The students will understand the importance of Thanksgiving and the relationship between the Pilgrims and the Native Americans.

Instructional Strategies:

- Read alouds
- Classroom discussions
- Activities
- Movie

Assessments:

- Observation
Grade level: **1**  
Course Title: **Social Studies**  
Topic/Concept: **State and Community**  
Time Allotment: **2 weeks**  
Unit Sequence: **5**

**Major Concepts to be learned:**

- 1. Locate Pennsylvania on a map.  
- 2. Understand the relationship between state and community.

**Expected Skills to be demonstrated:**

- 1. Understand the jobs of governor and mayor.  
- 2. Understand the relationship between state and community.  
- 3. To identify various buildings and understand the services they provide to the community.

**PA Standards/Anchors:**

<table>
<thead>
<tr>
<th>5.2D</th>
<th>5.3C</th>
<th>7.1A</th>
</tr>
</thead>
</table>

**Eligible Content:**

- The students will understand the relationship between state and community.

**Instructional Strategies:**

- Read alouds  
- Classroom discussions  
- Maps  
- Guest speakers

**Assessments:**

- Observations