Grade level: 1  
Course Title: Writing  
Topic/Concept: Introduction to the writing process  

Time Allotment: 6 weeks  
Unit Sequence: 1  

Major Concepts to be learned:

| 1. Picture story matching |
| 2. Spacing |
| 3. Beginning and ending sounds |
| 4. Capitalization |

Expected Skills to be demonstrated:

| 1. Students will use proper spacing between letters and words. |
| 2. Students will use proper capitalization. |
| 3. Students will be able to discriminate sounds in order to correctly write phonetic words. |
| 4. Students will be able to print using Peterson handwriting. |

PA Standards/Anchors:  

| 1.5 |

Eligible Content:

- Peer sharing  
- One on one conferences  
- Journal writing  
- Modeling of skills  

Instructional Strategies:

Mini-lessons  
Whole group instruction  
Independent writing  
Small group writing

Assessments:

- Teacher-made rubric used to assess the writing in journals  
- Note taking  
- Observation
Grade level: 1  
Course Title: Writing  
Topic/Concept: Capitalization/Punctuation  
Time Allotment: 6 weeks  
Unit Sequence: 2

### Major Concepts to be learned:

1. Capitalization  
2. Punctuation  
3. Proper structure of sentences

### Expected Skills to be demonstrated:

1. Students will be able to use capitals at the beginning of sentences.  
2. Students will be able to use capitals for proper nouns.  
3. Students will be able to properly use periods/question marks at the end of sentences.  
4. Students will be able to create their stories using proper sentence structure

### PA Standards/Anchors:

<table>
<thead>
<tr>
<th>1.5</th>
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</tr>
</thead>
</table>
|     | • Peer sharing  
|     | • One on one conferences  
|     | • Journal writing  
|     | • Modeling of skills |

### Instructional Strategies:

- Mini-lessons  
- Whole group instruction  
- Independent writing  
- Small group writing

### Assessments:

- Teacher-made rubric used to assess the writing in journals  
- Note taking  
- Observation
<table>
<thead>
<tr>
<th>Grade level: 1</th>
<th>Course Title: Writing</th>
<th>Topic/Concept: Adding details/extending stories</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Allotment: 6 weeks</td>
<td>Unit Sequence: 3</td>
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</table>

**Major Concepts to be learned:**

1. Increase story length by using details

**Expected Skills to be demonstrated:**

1. Students will be able to write a longer story including details.
2. Students will be able to properly use the word “and” in their stories.
3. Students will be able to reread their stories and provide revisions where needed.

**PA Standards/Anchors:**

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<tbody>
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**Instructional Strategies:**

<table>
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<th>Mini-lessons</th>
<th>Assessments:</th>
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<td>• Observation</td>
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</table>
Grade level: 1  
Course Title: Writing  
Topic/Concept: Sequencing  
Time Allotment: 6 weeks  
Unit Sequence: 4

### Major Concepts to be learned:

1. Sequencing order of a story

### Expected Skills to be demonstrated:

1. Students will be able to create a beginning, middle, and end of a story.
2. Students will be able to remain on a single topic throughout their stories.

### PA Standards/Anchors:

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- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills

### Instructional Strategies:

- Mini-lessons
- Whole group instruction
- Independent writing
- Small group writing

Stories: *Olivia Saves the Circus*  
*One Fine Day*

### Assessments:

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation
Grade level: 1  
Course Title: Writing  
Topic/Concept: Sentence structure  
Time Allotment: 6 weeks  
Unit Sequence: 5

**Major Concepts to be learned:**

1. Transition words  
2. Using varied sentence structure

**Expected Skills to be demonstrated:**

1. Student will be able to vary their sentence structure by using transitional words.  
2. Students will be able to write their setting and characters in their stories.

**PA Standards/Anchors:**

| 1.5 | Peer sharing  
|     | One on one conferences  
|     | Journal writing  
|     | Modeling of skills |

**Eligible Content:**

**Instructional Strategies:**

- Mini-lessons  
- Whole group instruction  
- Independent writing  
- Small group writing

**Assessments:**

- Teacher-made rubric used to assess the writing in journals  
- Note taking  
- Observation
Grade level: 1

Course Title: Writing

Topic/Concept: Formal Writing Process

Time Allotment: 6 weeks

Unit Sequence: 6

Major Concepts to be learned:

1. Formal writing process
2. Persuasive and Informational Writing

Expected Skills to be demonstrated:

1. Students will be able to prewrite, draft, revise, edit, and publish a story.
2. Students will be able to properly write a persuasive and information piece.

PA Standards/Anchors:

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Eligible Content:

- Peer sharing
- One on one conferences
- Journal writing
- Modeling of skills
- Displayed writing samples

Instructional Strategies:

- Mini-lessons
- Whole group instruction
- Independent writing
- Small group writing
- Produce, illustrate, and share a composition

Assessments:

- Teacher-made rubric used to assess the writing in journals
- Note taking
- Observation
- Finish formal composition