Grade Level: 2          Course Title: Spelling          Topic/Concept: Short Vowels (CVC) and Long Vowels (CVCe)

Time Allotment: 25 Days          Unit Sequence: 1

Major Concepts to be learned:
1. CVC Pattern in words with short vowels.
2. CVCe Pattern in longer words.

Expected Skills to be demonstrated:
1. To recognize and generate the short vowel sounds of a, e, I, o, and u
2. To read words with short a, e, I, o, and u and other known letter sounds
3. To use short “a” and short “I” and other known letter sounds to spell words
4. To recognize and blend the long vowel sound of a, e, I, o, and u and words with CVCe pattern
5. To read and spell words with the CVCe pattern

PA Standards/Anchors:          Eligible Content:
1.1.2.B

  • Learner will recognize and use knowledge of spelling patterns
  • Sort words according to word study
  • Build related words using word study

Instructional Strategies:          Assessments:

  Visuals
  Word Cards
  Graphic Organizers
  Spelling Games and Activities

  • Weekly Test
### Grade Level: 2  
### Course Title: Spelling  
### Topic/Concept: Long Vowels (ie, igh, ai, ay, oa, ow) & r-controlled Vowel (ar)

### Time Allotment: 25 Days

### Unit Sequence: 2

#### Major Concepts to be learned:

1. Long i sound in –ie and –igh words.
2. Long a sound in –ai and –ay words.
4. r-Controlled sound in –ar words.

#### Expected Skills to be demonstrated:

1. To recognize, read, and use the long i sound of –ie and –igh words.
2. To recognize, read, and use the long a sound of –ai and –ay words.
3. To recognize, read, and use the long o sound of –oa and –ow words.
4. To recognize and blend the r-Controlled vowel sound of –ar
5. To read and use words with –ar letter sounds

#### PA Standards/Anchors:

| 1.1.2.B | Learner will recognize and use knowledge of spelling patterns  
|         | Sort words according to word study  
|         | Build related words using word study

#### Eligible Content:

- Visuals
- Word Cards
- Graphic Organizers
- Spelling Games and Activities

#### Instructional Strategies:

#### Assessments:

- Weekly Test
Grade Level: 2  
Course Title: Spelling  
Time Allotment: 25 Days  

Topic/Concept: Digraphs (ch, tch, sh, th), Long Vowel (ey, y), Consonants (soft c and g, dge), & r-Controlled Vowel (ir, ur, ear)  
Unit Sequence: 3

### Major Concepts to be Learned:

1. Digraphs sounds in ch, tch, sh, and th words.
2. Long vowel sounds in ey and y words.
3. Consonant soft c and soft g and dge words.
4. r-Controlled sound in ir, ur, and ear words.

### Expected Skills to be Demonstrated:

1. To recognize, blend, read, and use digraph sounds in ch, tch, sh, and th words
2. To recognize, generate, read, and use the long vowel sounds in ey and y words
3. To recognize, generate, read, and use the consonant soft c and soft g and dge words
4. To recognize, blend, read, and use the r-Controlled sound in ir, ur, and ear words

### PA Standards/Anchors:

<table>
<thead>
<tr>
<th>PA Standards/Anchors</th>
<th>Eligible Content:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1.2.B</td>
<td>• Learner will recognize and use knowledge of spelling patterns</td>
</tr>
<tr>
<td></td>
<td>• Sort words according to word study</td>
</tr>
<tr>
<td></td>
<td>• Build related words using word study</td>
</tr>
</tbody>
</table>

### Instructional Strategies:

- Visuals
- Word Cards
- Graphic Organizers
- Spelling Games and Activities

### Assessments:

- Weekly Test
Grade Level: 2  
Course Title: Spelling  
Time Allotment: 25 Days  
Topic/Concept: Digraphs (kn, wr, gh, ph), Short Vowel (ea), Vowel Dipthong (oi, oy), r-Controlled Vowel (ear, eer)  
Unit Sequence: 4

Major Concepts to be learned:

1. Digraph sounds in kn, wr, gh, and ph words.
2. Short vowel sounds in ea words.
3. Vowel dipthong sounds in oi and oy words.
4. r-Controlled vowels in ear and eer words.

Expected Skills to be demonstrated:

1. To recognize, read, blend, and use the digraph sounds in kn, wr, gh, and ph words
2. To recognize, read, blend, and use the short vowel sounds in ea words
3. To recognize, read, blend, and use the vowel dipthong sounds in oi and oy words
4. To recognize, read, blend, and use the r-Controlled vowels in ear and eer words

PA Standards/Anchors:  
1.1.2.B  

Eligible Content:

- Learner will recognize and use knowledge of spelling patterns
- Sort words according to word study
- Build related words using word study

Instructional Strategies:

1. Visuals
2. Word Cards
3. Graphic Organizers
4. Spelling Games and Activities

Assessments:

- Weekly Test
Grade Level: 2  
Course Title: Spelling  
Time Allotment: 25 Days

Topic/Concept: Vowel Dipthong (ou, ow), r-Controlled Vowel (or, ore, our, air, are), Vowel Variant (oo, ew, ue, ui, ou)  
Unit Sequence: 5

Major Concepts to be learned:

1. Vowel dipthong sounds in ou and ow words.
2. r-Controlled vowel sounds in or, ore, and our words.
3. Vowel variant sounds oo, ew, ue, ui, and ou words.
4. r-Controlled vowel sounds in air and are words.

Expected Skills to be demonstrated:

1. To recognize, read, blend, and use the vowel dipthong sounds in ou and ow words.
2. To recognize, read, blend, and use r-Controlled vowel sounds in or, ore, and our words.
3. To recognize, read, blend, and use the vowel variant sounds oo, ew, ue, ui, and ou words.
4. To recognize, read, blend, and use r-Controlled vowel sounds in air and are words.

PA Standards/Anchors:  

<table>
<thead>
<tr>
<th>1.1.2.B</th>
</tr>
</thead>
</table>

Eligible Content:

- Learner will recognize and use knowledge of spelling patterns
- Sort words according to word study
- Build related words using word study

Instructional Strategies:

- Visuals
- Word Cards
- Graphic Organizers
- Spelling Games and Activities

Assessments:

- Weekly Test
Grade Level: 2  
Course Title: Spelling  
Time Allotment: 25 Days  
Topic/Concept: Vowel Variant (ou, oo, aw, au(gh), a(l), ough), Long Vowel a (ea, ei(gh), ey)  
Unit Sequence: 6

**Major Concepts to be learned:**

1. Vowel variant sounds in ou and oo words.
2. Vowel variant sounds in aw, au(gh) words.
3. Vowel variant sounds in a(l) and ough words.
4. Long vowel a sounds in ea, ei(gh), and ey words.

**Expected Skills to be demonstrated:**

1. To recognize, read, blend, and use the vowel variant sounds in ou and oo words
2. To recognize, read, blend, and use vowel variant sounds in aw, au(gh) words
3. To recognize, read, blend, and use the vowel variant sounds in a(l) and ough words
4. To recognize, read, blend, and use long vowel a sounds in ea, ei(gh), and ey words

**PA Standards/Anchors:**

1.1.2.B

**Eligible Content:**

- Learner will recognize and use knowledge of spelling patterns
- Sort words according to word study
- Build related words using word study

**Instructional Strategies:**

- Visuals
- Word Cards
- Graphic Organizers
- Spelling Games and Activities

**Assessments:**

- Weekly Test