Grade level: 4  
Course Title: Social Studies  
Topic/Concept: Maps  
Time Allotment: 4 weeks  
Unit Sequence: 1

Major Concepts to be learned:
1. Identify different components of maps.  
2. Identify different types of maps.  
3. Focus on two states/week throughout unit.

Expected Skills to be demonstrated:
1. Locate oceans, continents, hemispheres, and time zones.  
2. Locate and use map key, compass, and scale.  
3. Find latitude and longitude.  
4. Learn facts relating to two states, state spelling, and state abbreviation.

PA Standards/Anchors:

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Instructional Strategies:
- Direct instruction  
- Group discussion  
- Modeling/Demonstrating  
- Individual/group practice  
- Cooperative learning  
- Peer tutoring

Assessments:
- Teacher observation  
- Authentic tasks  
- Practice/lesson pages  
- Practice/lesson quiz/tests  
- Weekly spelling test (states)  
- Small/large group work  
- Individual/small group projects and/or presentations
Grade level: **4**  
Course Title: **Social Studies**  
Topic/Concept: **Government**

**Time Allotment:** 4 weeks

**Unit Sequence:** 2

**Major Concepts to be learned:**

1. Understand and explain 3 types of government: local, state, and national.
2. Understand how the election process works.
3. Focus on two states/week throughout unit.

**Expected Skills to be demonstrated:**

1. Explain components of local (Mercer), state (Pennsylvania), and national (USA) government.
2. Explain the election process in regards to local, state, and national voting process.
3. Learn facts relating to two states, state spelling, and state abbreviation.

**PA Standards/Anchors:**

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**Instructional Strategies:**

- Direct instruction
- Group discussion
- Modeling/Demonstrating
- Individual/group practice
- Cooperative learning
- Peer tutoring

**Assessments:**

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Weekly spelling test (states)
- Small/large group work
- Individual/small group projects and/or presentations
Grade level: __4__

Course Title: __Social Studies__

Topic/Concept: __Pennsylvania Geography__

Time Allotment: __4 weeks__

Unit Sequence: __3__

Major Concepts to be learned:

1. Identify regions of Pennsylvania.
2. Study Pennsylvania landforms and river systems.
3. Focus on two states/week throughout unit.

Expected Skills to be demonstrated:

1. Identify and locate the five regions of Pennsylvania.
2. Label rivers and landforms throughout Pennsylvania.

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Instructional Strategies:

- Direct instruction
- Group discussion
- Modeling/Demonstrating
- Individual/group practice
- Cooperative learning
- Peer tutoring

Assessments:

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Weekly spelling test (states)
- Small/large group work
- Individual/small group projects and/or presentations
- Salt dough map
**Grade level:** 4  
**Course Title:** Social Studies  
**Topic/Concept:** Pennsylvania History  
**Time Allotment:** 11 weeks  
**Unit Sequence:** 4

### Major Concepts to be learned:

- Pennsylvania culture and heritage.
- Pennsylvania state symbols.
- Focus on two states/week throughout unit.
- Pennsylvania’s independence, development of transportation, famous Pennsylvanians and growth.

### Expected Skills to be demonstrated:

- Examine how Pennsylvania grew during the Colonial period.
- Discuss how the frontier was settled.
- Examine the life of a pioneer family.
- Create Pennsylvania tree that illustrates our state symbols.
- Exposure to Pennsylvania’s growth and development.

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### Instructional Strategies:

- Direct instruction
- Group discussion
- Modeling/Demonstrating
- Individual/group practice
- Cooperative learning
- Peer tutoring

### Assessments:

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Weekly spelling test (states)
- Small/large group work
- Individual/small group projects and/or presentations
- PA Tree/Symbols project, Colonial PA quilt project
Grade level: 4  
Course Title: Social Studies  
Topic/Concept: Economics  

Time Allotment: 3 weeks  
Unit Sequence: 5  

Major Concepts to be learned:

| 1. | Product development with emphasis on supply and demand. |
| 2. | Consumer and producer. |
| 3. | Focus on two states/week throughout unit. |

Expected Skills to be demonstrated:

| 1. | Creation of an original product to sell. |
| 2. | Gain financial understanding of consumers and producers. |
| 3. | Display business etiquette. |

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Instructional Strategies:

- Direct instruction
- Group discussion
- Modeling/Demonstrating
- Individual/group practice
- Cooperative learning
- Peer tutoring

Assessments:

- Teacher observation
- Authentic tasks
- Practice/lesson pages
- Practice/lesson quiz/tests
- Weekly spelling test (states)
- Small/large group work
- Individual/small group projects and/or presentations
- Mini-Mall Simulation
Grade level: 4  
Course Title: Social Studies  
Topic/Concept: Videos

Time Allotment: Weekly  
Unit Sequence: 1-5

Major Concepts to be learned:

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<tr>
<td>1.</td>
<td>Expose students to a variety of Social Studies related themes throughout each unit of study.</td>
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Expected Skills to be demonstrated:

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<td>1.</td>
<td>Watch and take notes on Social Studies related topics.</td>
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Assessments:

- KWL worksheet: What do you know? What do you want to know? What did you learn?
- Small/Large group discussion