Grade level: 4  
Course Title: Spelling  
Time Allotment: 5 Weeks

**Topic/Concept:** short vowels, vowel digraphs, long vowels, variant vowels, vowel diphthongs, inflections –ed and –ing

**Unit Sequence:** 1

**Major Concepts to be learned:**

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Words with short vowels and vowel digraphs</td>
</tr>
<tr>
<td>2.</td>
<td>Words with long vowels and vowel digraphs</td>
</tr>
<tr>
<td>3.</td>
<td>Words with variant vowels and vowel diphthongs</td>
</tr>
<tr>
<td>4.</td>
<td>Words with inflections –ed and –ing</td>
</tr>
</tbody>
</table>

**Expected Skills to be demonstrated:**

<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>1.</td>
<td>Pronunciation and syllabication of word(s)</td>
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<td>2.</td>
<td>Phonetic strategies for dissecting the word(s)</td>
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<tr>
<td>3.</td>
<td>Definition of words and use in sentences (dictionary skills)</td>
</tr>
<tr>
<td>4.</td>
<td>Written and verbal practice</td>
</tr>
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</table>

**PA Standards/Anchors:**

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<tr>
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<tbody>
<tr>
<td>R4.A.1.2</td>
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<td>R4.A.2.2</td>
<td>R4.A.2.2.2</td>
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<tr>
<td>1.5.4.F</td>
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**Eligible Content:**

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<tbody>
<tr>
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**Instructional Strategies:**

<p>| | |</p>
<table>
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<tr>
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<tbody>
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<td>Direct instruction</td>
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<td>Cooperative learning</td>
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<td>Peer tutoring</td>
<td>Computer individual review</td>
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</tbody>
</table>

**Assessments:**

- Teacher observation
- Authentic tasks
- Practice/skill pages
- Practice/skill quiz
- Student self-assessment
- Homework check
- Conferencing
Grade level: **4**  
Course Title: **Spelling**  
Time Allotment: **5 Weeks**  
Unit Sequence: **2**

**Major Concepts to be learned:**
1. Words with consonant –le
2. Words with VCCV: Same medial consonant
3. Words with VCCV: Different medial consonant
4. Words with VCCCV

**Expected Skills to be demonstrated:**
1. Pronunciation and syllabication of word(s)
2. Phonetic strategies for dissecting the word(s)
3. Definition of words and use in sentences (dictionary skills)
4. Written and verbal practice

**PA Standards/Anchors:**
- R4.A.1.2
- R4.A.2.2
- 1.5.4.F

**Eligible Content:**
- R4.A.1.2.1
- R4.A.2.2.2
- R4.A.1.2.2
- 1.5.4.F
- R4.A.2.2.1

**Instructional Strategies:**
- Direct instruction
- Oral/Written Practice
- Hands on manipulatives
- Individual/group practice
- Peer tutoring
- Group discussion
- Modeling/Demonstrating
- Guided practice
- Cooperative learning
- Computer individual review

**Assessments:**
- Teacher observation
- Authentic tasks
- Practice/skill pages
- Practice/skill quiz
- Student self-assessment
- Homework check
- Conferencing
Grade level: 4  
Course Title: Spelling  
Time Allotment: 5 Weeks  
Topic/Concept: VCV, prefixes re-, un-, non-, suffixes –able, -ible, -ness, -ment, -less, words ending with /ed/  
Unit Sequence: 3

### Major Concepts to be learned:

1. Words with VCV  
2. Words with prefixes re-, un-, non-  
3. Words with suffixes –able, -ible, -ness, -ment, -less  
4. Words ending with /en/

### Expected Skills to be demonstrated:

1. Pronunciation and syllabication of word(s)  
2. Phonetic strategies for dissecting the word(s)  
3. Definition of words and use in sentences (dictionary skills)  
4. Written and verbal practice

### PA Standards/Anchors:

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### Assessments:

- Teacher observation  
- Authentic tasks  
- Practice/skill pages  
- Practice/skill quiz  
- Student self-assessment  
- Homework check  
- Conferencing
Grade level: **4**  
Course Title: **Spelling**  
Time Allotment: **5 Weeks**

**Topic/Concept:** words with ending /el/, /er/, word parts over-, under-, sub-, irregular plurals and possessives

**Unit Sequence:** **4**

**Major Concepts to be learned:**

1. Words with ending/el/
2. Words with ending /er/
3. Word parts over-, under-, sub-
4. Words with irregular plurals and possessives

**Expected Skills to be demonstrated:**

1. Pronunciation and syllabication of word(s)
2. Phonetic strategies for dissecting the word(s)
3. Definition of words and use in sentences (dictionary skills)
4. Written and verbal practice

**PA Standards/Anchors:**

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**Assessments:**

- Teacher observation
- Authentic tasks
- Practice/skill pages
- Practice/skill quiz
- Student self-assessment
- Homework check
- Conferencing
**Grade level:** 4  
**Course Title:** Spelling  
**Time Allotment:** 5 Weeks  
**Topic/Concept:** suffixes –ant, -ent, -eer, -ist, -ian, word parts in, out, down, up, suffixes –ation, -ition, -al, -ial, suffixes in combination  
**Unit Sequence:** 5

### Major Concepts to be learned:

1. Words with suffixes -ant, -ent, -eer, -ist, -ian
2. Word parts in, out, down, up
3. Words with suffixes –ation, -ition, -al, -ial
4. Words with suffixes in combination

### Expected Skills to be demonstrated:

1. Pronunciation and syllabication of word(s)
2. Phonetic strategies for dissecting the word(s)
3. Definition of words and use in sentences (dictionary skills)
4. Written and verbal practice

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### Instructional Strategies:

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### Assessments:

- Teacher observation
- Authentic tasks
- Practice/skill pages
- Practice/skill quiz
- Student self-assessment
- Homework check
- Conferencing
Grade level: 4  
Course Title: Spelling  
Time Allotment: 5 Weeks

Topic/Concept: words with silent letters, Greek/Latin word parts, homophones, words with prefix + root + suffix

Unit Sequence: 6

Major Concepts to be learned:

1. Words with silent letters  
2. Words with Greek and Latin word parts  
3. Homophones  
4. Words with prefix + Root + Suffix

Expected Skills to be demonstrated:

1. Pronunciation and syllabication of word(s)  
2. Phonetic strategies for dissecting the word(s)  
3. Definition of words and use in sentences (dictionary skills)  
4. Written and verbal practice

PA Standards/Anchors:  
R4.A.1.2  
R4.A.2.2  
1.5.4.F

Eligible Content:  
R4.A.1.2.1  R4.A.2.2.2  
R4.A.1.2.2  1.5.4.F  
R4.A.2.2.1

Instructional Strategies:  
- Direct instruction  
- Oral/Written Practice  
- Hands on manipulatives  
- Individual/group practice  
- Peer tutoring  
- Group discussion  
- Modeling/Demonstrating  
- Guided practice  
- Cooperative learning  
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Assessments:  
- Teacher observation  
- Authentic tasks  
- Practice/skill pages  
- Practice/skill quiz  
- Student self-assessment  
- Homework check  
- Conferencing