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Grade level: 5
Course Title: Computers
Topic/Concept: Microsoft Word
Time Allotment: 3 sessions
Unit Sequence: 11

Major Concepts to be learned:
1. Review of the main features in the Home, Insert, Page Layout, and Review Tabs in Microsoft Word
2. Review of how to adjust text, clip art and photographs, shapes, word art, and the page layout of a document
3. Review of how conduct a spelling and grammar check in a Word Document

Expected Skills to be demonstrated:
1. Ability to adjust text using the font and paragraph features in the Home Tab
2. Ability to adjust a document using the Insert Tab and inserting and adjusting Photos, Clip Art, Shapes, and Word Art
3. Ability to adjust the document layout using the page layout tab (orientation, borders, columns)
4. Ability to conduct a spelling and grammar check during and after typing

PA Standards/Anchors:
| PA Standard 3.6.4 C | • Explain and demonstrate the basic use of input and output devices |
| PA Standard 3.6.4 D | • Apply basic word processing skills |

Eligible Content:

Instructional Strategies:
Teacher Demonstration on the Smartboard
Student Interaction Using Smartboard
Guided Student Practice on Computers
Independent Student Practice on Computers

Assessments:
• Written Test
• Computer Based Project (Application Assignment)
• Teacher Observation

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Grade level: 5
Course Title: Computers
Topic/Concept: Storyboard Writing
Time Allotment: 4 sessions
Unit Sequence: 13

Major Concepts to be learned:

1. How to write a storyboard about a group of photographs
2. How to present a story using a photoslide show and the storyboard

Expected Skills to be demonstrated:

1. Ability to construct a storyboard using digital images and text boxes
2. Ability to type the narration of a story within the storyboard template
3. Ability to present the story using the storyboard and photo slide show

PA Standards/Anchors:  
PA Standard 3.6.4 B  
PA Standard 3.6.4 C  
PA Standard 3.6.4 D

Eligible Content:

- Identify electronic communication methods that exist in a community
- Describe appropriate image generating techniques
- Explain and demonstrate the use of internal and external storage devices

Instructional Strategies:

Teacher Demonstration on the Smartboard
Guided Student Practice on Computers
Independent Student Practice on Computers

Assessments:

- Computer Based Project (Graded with Rubric)
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