### Major Concepts to be learned:

1. Establish clear information goals

### Expected Skills to be demonstrated:

1. Identify the purpose for reading a type of text
2. Establish a purpose for reading a type of text

### PA Standards/Anchors:

<table>
<thead>
<tr>
<th>R5.1.1</th>
<th>R5.1.3</th>
</tr>
</thead>
</table>

### Eligible Content:

PSL – R5.1.3.5A

### Instructional Strategies:

- Exposure to fiction and nonfiction books
- Read aloud fiction and nonfiction books
- Provide time for book selection

### Assessments:

- Observe book selection
- Student participation
- Student discussion
Grade level: 5  
Course Title: Library  
Topic/Concept: Purpose for Reading Selection

Time Allotment: 3 sessions-ongoing  
Unit Sequence: 2

Major Concepts to be learned:

| 1. Book selection |

Expected Skills to be demonstrated:

| 1. Select books of interest  
| 2. Select books on appropriate level |

PA Standards/Anchors:  

| R5.1.1 |

Eligible Content:

| PSL – R5.1.1.5A |

Instructional Strategies:

| Provide a variety of books  
| Read aloud a variety of books  
| Allow appropriate time for book selection |

Assessments:

| • Student participation  
| • Observe book selection |
Grade level: 5  
Course Title: Library  
Topic/Concept: Demonstrate social responsibility

Time Allotment: 2 sessions-ongoing  
Unit Sequence: 3

<table>
<thead>
<tr>
<th>Major Concepts to be learned:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Equitable access</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Expected Skills to be demonstrated:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Follow circulation procedures</td>
<td></td>
</tr>
<tr>
<td>2. Demonstrate responsible use of resources, equipment, and the facility</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>PA Standards/Anchors:</th>
<th>Eligible Content:</th>
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<tbody>
<tr>
<td>R5.1.8</td>
<td>PSL – R5.1.8.5C</td>
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</table>

<table>
<thead>
<tr>
<th>Instructional Strategies:</th>
<th>Assessments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review rules and procedures of the library</td>
<td>• Observation</td>
</tr>
<tr>
<td>Give examples of proper use of the library</td>
<td>• Participation</td>
</tr>
<tr>
<td></td>
<td>• Class discussion</td>
</tr>
</tbody>
</table>
Grade level: 5  
Course Title: Library  
Topic/Concept: Determine Information Needs

Time Allotment: 6 sessions-ongoing  
Unit Sequence: 4

Major Concepts to be learned:

1. Develop information seeking strategies

Expected Skills to be demonstrated:

1. Recognize call number components
2. Locate print material using call numbers
3. Explain the organization of the Dewey Decimal System

PA Standards/Anchors:  
R5.1.8

Eligible Content:

PSL – R5.1.8.5B

Instructional Strategies:

Give examples of call numbers
Browse through various sections of the library becoming familiar with the Dewey Decimal System
Use OPAC
Work sheets

Assessments:

• Selecting books independently
• Tests
• Observation
• Participation
Grade level: 5  
Course Title: Library  
Topic/Concept: Locates and Acquires Information  
Time Allotment: 3 sessions  
Unit Sequence: _____ 5  

**Major Concepts to be learned:**

1. OPAC

**Expected Skills to be demonstrated:**

1. Author search  
2. Title search  
3. Subject search

**PA Standards/Anchors:**

<table>
<thead>
<tr>
<th>PA Standards/Anchors</th>
<th>Eligible Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>R5.1.8</td>
<td>PSL – R5.1.8.5B</td>
</tr>
</tbody>
</table>

**Instructional Strategies:**

- Use of OPAC  
- Demonstrate OPAC on smart board  
- Facilitate computer searches  
- Work sheets

**Assessments:**

- Observing use of OPAC  
- Observing independent book selection  
- Tests
Grade level: 5
Course Title: Library
Topic/Concept: Develop Information Seeking

Time Allotment: 5 sessions
Unit Sequence: 6

Major Concepts to be learned:

1. Dewey Decimal System

Expected Skills to be demonstrated:

1. Locate books using the Dewey Decimal System
2. Name categories of the Dewey Decimal System

PA Standards/Anchors:

R5.1.8
M5.2.1

Eligible Content:

PSL – R5.1.8.5A

Instructional Strategies:

Explore various sections of the library by Dewey Decimal categories
Use OPAC
Work sheets
Use smart board showing Dewey Decimal categories

Assessments:

- Observation
- Participation
- Tests
Grade level: 5  
Course Title: Library  
Topic/Concept: Recognize Quality and Craftsmanship

Time Allotment: 4 sessions  
Unit Sequence: 7

Major Concepts to be learned:

| 1. Literature Appreciation |

Expected Skills to be demonstrated:

| 1. Select award winning literature  
| 2. Identify authors of interest  
| 3. Identify awards given to books |

PA Standards/Anchors:  
R5.1.3

Eligible Content:  
PSL – R5.1.3.5A

Instructional Strategies:

Provide examples of award winning literature and authors of interest  
Give examples of a variety of awards  
Read aloud award winning literature  
Work sheets

Assessments:

- Observe book selection  
- Tests  
- Participation  
- Discussions
<table>
<thead>
<tr>
<th>Grade level: 5</th>
<th>Course Title: Library</th>
<th>Topic/Concept: Genres</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Allotment: 2 sessions</td>
<td>Unit Sequence: 8</td>
<td></td>
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</tbody>
</table>

**Major Concepts to be learned:**

1. Biographies

**Expected Skills to be demonstrated:**

1. Collect information on a person

**PA Standards/Anchors:**

| R5.1.2 |

**Eligible Content:**

| PSL – R5.1.2.5A |

**Instructional Strategies:**

- Examine biographies
- Read biographies
- Work sheets

**Assessments:**

- Discussions
- Participation
- Tests
<table>
<thead>
<tr>
<th>Grade level: 5</th>
<th>Course Title: Library</th>
<th>Topic/Concept: Understand Works of Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Allotment: 4 sessions</td>
<td></td>
<td>Unit Sequence: 9</td>
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</tbody>
</table>

**Major Concepts to be learned:**

1. Genres

**Expected Skills to be demonstrated:**

1. Identify characteristics of genres: myths, legends, fairy tales, fables

**PA Standards/Anchors:**

- R5.1.3

**Eligible Content:**

- PSL – R5.1.3.5F

**Instructional Strategies:**

- Read a variety of genre
- Provide a variety of genre
- Video/DVD
- Work sheets

**Assessments:**

- Observation of book selection
- Tests
<table>
<thead>
<tr>
<th>Major Concepts to be learned:</th>
<th>Expected Skills to be demonstrated:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Retell a story</td>
<td>1. Summarize a story</td>
</tr>
<tr>
<td>2. Distinguish between essential and non-essential information</td>
<td>2. Describe characters</td>
</tr>
<tr>
<td>3. Summarize information</td>
<td>3. Describe setting</td>
</tr>
<tr>
<td></td>
<td>4. State problem and solution</td>
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<tr>
<td></td>
<td>5. Give conclusion</td>
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<td></td>
<td>6. Give critic</td>
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</tbody>
</table>

**PA Standards/Anchors:**

- R5.1.6
- R5.1.8

**Eligible Content:**

- PSL – R5.1.8.3C

**Instructional Strategies:**

- Give examples using story cards of a book talk
- Listen to other book talks

**Assessments:**

- Individual book talks