Grade level: 5
Course Title: Social Studies
Topic/Concept: Map Skills
Time Allotment: 4 weeks
Unit Sequence: 1

**Major Concepts to be learned:**

| 1. Physical and Political Maps |
| 2. Continents and Oceans |
| 3. Hemispheres |
| 4. Latitude and Longitude |

**Expected Skills to be demonstrated:**

| 1. Understand and demonstrate the difference between physical and political maps. |
| 2. Name and locate all continents and oceans on a world map. |
| 3. Name and locate hemispheres on a world map. |
| 4. Name and identify points of latitude and longitude on a world map. |

**PA Standards/Anchors:**

| 7.1.5 |
| 7.2.5 |

**Eligible Content:**

| 7.1.5. A, B |
| 7.2.5. A, B |

**Instructional Strategies:**

- Use of maps and atlases
- Daily geography materials
- Map exploration
- Small group learning partnerships
- Lecture
- Note taking

**Assessments:**

- Homework
- Tests and quizzes
- Informal observations
Grade level: 5  
Course Title: Social Studies  
Topic/Concept: Landforms  
Time Allotment: 2 weeks  
Unit Sequence: 2

### Major Concepts to be learned:

1. Major Geographic Landforms.

### Expected Skills to be demonstrated:

1. Identify major geographic landforms.  
2. Demonstrate understanding of major geographic landform definitions.  
3. Draw and label landforms.

### PA Standards/Anchors:

| 7.2.5  | 7.2.5. A, B |
| 7.3.5  | 7.3.5. A   |

### Eligible Content:

| 7.2.5  | 7.2.5. A, B |
| 7.3.5  | 7.3.5. A   |

### Instructional Strategies:

- Use of maps and atlases  
- Daily geography materials  
- Map exploration  
- Small group learning partnerships  
- Lecture  
- Note taking

### Assessments:

- Map packet  
- Landform quiz  
- Landform drawings/identification guide
Grade level: 5
Course Title: Social Studies
Topic/Concept: US Native Americans
Time Allotment: 4 Weeks
Unit Sequence: 3

Major Concepts to be learned:

| 1. | North American Native American Tribes |
| 2. | Resources/Lifestyles of North American Native Americans |
| 3. | Native American Contributions to Culture |

Expected Skills to be demonstrated:

| 1. | Understanding of Native American Tribes of North America. |
| 2. | Demonstrate knowledge of resources/lifestyles of North American Native Americans through research and presentations. |
| 3. | Identify and communicate Native American contributions to culture. |

PA Standards/Anchors:  
8.1.5  
8.2.5  
8.3.5

Eligible Content:  
8.1.5 B, C  
8.2.5 B, C, D  
8.3.5 B, C, D

Instructional Strategies:  
Direct instruction through use of social studies book  
Native American supplemental materials  
Research  
Large group work and presentation  
Lecture  
Partnerships

Assessments:  
- Native American Packet  
- Native American Tribe Presentation  
- Graphic Organizers  
- Group Participation  
- Presentation Rubric
Grade level: 5
Course Title: Social Studies
Topic/Concept: North American Explorers
Time Allotment: 5 weeks
Unit Sequence: 4

Major Concepts to be learned:

1. Major North American Explorers
2. Reasons for Exploration
3. Results from Exploration
4. Contributions of Explorers

Expected Skills to be demonstrated:

2. Demonstrate knowledge of reasons/results of exploration through research and presentations.
3. Identify and communicate explorer contributions to culture.

PA Standards/Anchors:  
6.4.5  
8.3.5

Eligible Content: 
6.4.5 A, B, D  
8.3.5 A, B

Instructional Strategies:
Direct instruction through use of social studies book
Explorer supplemental materials
Research
Small group work and presentation
Lecture
Partnerships

Assessments:
• PowerPoint or PhotoStory Presentations
• Explorer Packet
• Explorer Storyboard Research
• Group Participation
• Presentation Criteria Checklist
Grade level: 5  
Course Title: Social Studies  
Topic/Concept: American Colonies  
Time Allotment: 4 weeks  
Unit Sequence: 5

**Major Concepts to be learned:**

| 1. | North American Colonies |
| 2. | Resources/Lifestyles of North American Colonists |
| 3. | Colonist Contributions to Culture |

**Expected Skills to be demonstrated:**

| 1. | Understanding of North American Colonies. |
| 2. | Demonstrate knowledge of resources/lifestyles of North American Colonists through research and presentations. |
| 3. | Identify and communicate colonist contributions to culture. |

**PA Standards/Anchors:**

| 7.4.5 | 8.3.5 |

**Eligible Content:**

| 7.4.5 A, B | 8.3.5 C, D |

**Instructional Strategies:**

- Direct instruction through use of social studies book
- Explorer supplemental materials
- Research
- Small group work and presentation
- Lecture
- Partnerships

**Assessments:**

- Poster Presentations
- Colony Outlines
- Colony Research/Outline
- Small Group Participation
- Poster Criteria Checklist