Grade level: 5  
Course Title: Spelling  
Topic/Concept: Closed Syllables

Time Allotment: 1 Week

Unit Sequence: 1

Major Concepts to be learned:

| 1. Words with Closed Syllables: Short-Vowel Patterns |

Expected Skills to be demonstrated:

| 1. Correctly spell words with closed syllables and short vowel patterns |

<table>
<thead>
<tr>
<th>PA Standards/Anchors:</th>
<th>Eligible Content:</th>
</tr>
</thead>
<tbody>
<tr>
<td>R5.A.1.2</td>
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</tr>
<tr>
<td>R5.A.2.2</td>
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</tr>
</tbody>
</table>

Instructional Strategies:  
Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

Assessments:

| • Homework  
| • Weekly tests |
Grade level: 5  
Course Title: Spelling  
Topic/Concept: Long Vowels and Vowel Digraphs  
Time Allotment: 1 Week  
Unit Sequence: 2

Major Concepts to be learned:

1. Words with Long Vowels and Vowel Digraphs

Expected Skills to be demonstrated:

1. Correctly spell words with long vowels and vowel digraphs

PA Standards/Anchors:  
R5.A.1.2  
R5.A.2.2

Eligible Content:  
R5.A.1.2.1  
R5.A.2.2.1

Instructional Strategies:

- Use words in sentences  
- Workbook activities  
- Discuss definitions  
- Develop personal spelling strategies

Assessments:

- Homework  
- Weekly tests
Grade level: 5  
Course Title: Spelling  
Topic/Concept: Variant Vowels and Diphthongs  
Time Allotment: 1 Week  
Unit Sequence: 3  

Major Concepts to be learned:
1. Words with Variant Vowels and Diphthongs  

Expected Skills to be demonstrated:
1. Correctly spell words with variant vowels and diphthongs  

PA Standards/Anchors:  
R5.A.1.2  
R5.A.2.2  

Eligible Content:  
R5.A.1.2.1  
R5.A.2.2.1  

Instructional Strategies:
Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies  

Assessments:
• Homework  
• Weekly tests
Grade level: 5  
Course Title: Spelling  
Topic/Concept: Inflections -ed and -ing

Time Allotment: 2 Weeks  
Unit Sequence: 4 & 5

Major Concepts to be learned:

- Words with Inflections -ed and -ing
- Review Theme 1

Expected Skills to be demonstrated:

- Correctly spell words with Inflections -ed and -ing
- Demonstrate retention of theme 1 concepts

PA Standards/Anchors:

R5.A.1.2  
R5.A.2.2

Eligible Content:

R5.A.1.2.1  
R5.A.2.2.1

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests
Grade level: 5  
Course Title: Spelling  
Topic/Concept: Consonant -le  

Time Allotment: 1 Week  
Unit Sequence: 6  

**Major Concepts to be learned:**

1. Words with consonant -le

**Expected Skills to be demonstrated:**

1. Correctly spell words with consonant -le

**PA Standards/Anchors:**

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**Instructional Strategies:**

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

**Assessments:**

- Homework
- Weekly tests
Major Concepts to be learned:

1. Words with VCCV: same as medial consonants

Expected Skills to be demonstrated:

1. Correctly spell words with VCCV: same as medial consonants

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Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests
Grade level: 5  
Course Title: Spelling  
Topic/Concept: VCCV: Different Medial Consonants  
Time Allotment: 1 Week  
Unit Sequence: 8  

Major Concepts to be learned:

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Expected Skills to be demonstrated:

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<td>Workbook activities</td>
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<td>Discuss definitions</td>
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<td>Develop personal spelling strategies</td>
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Assessments:  

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<td>• Weekly tests</td>
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Grade level: 5  
Course Title: Spelling  
Topic/Concept: VCCCV  
Time Allotment: 2 Weeks  
Unit Sequence: 9 & 10

**Major Concepts to be learned:**

- 1. Words with VCCCV
- 2. Review Theme 2

**Expected Skills to be demonstrated:**

- 1. Correctly spell words with VCCCV
- 2. Demonstrate retention of theme 2 concepts

**PA Standards/Anchors:**

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**Eligible Content:**

- R5.A.1.2.1
- R5.A.2.2.1

**Instructional Strategies:**

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

**Assessments:**

- Homework
- Weekly tests
Grade level: ______ 5 ______  
Course Title: __Spelling__ 
Topic/Concept: __VCV__ 
Time Allotment: 1 Week  
Unit Sequence: _____ 11 _____

**Major Concepts to be learned:**

1. Words with VCV

**Expected Skills to be demonstrated:**

1. Correctly spell words with VCV

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**Instructional Strategies:**

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

**Assessments:**

- Homework
- Weekly tests
Grade level: 5  Course Title: Spelling  Topic/Concept: Prefixes *re*-, *un*-, and *non*-

Time Allotment: 1 Week  Unit Sequence: 12

**Major Concepts to be learned:**

1. Words with prefixes *re*-, *un*-, and *non*-

**Expected Skills to be demonstrated:**

1. Correctly spell words with prefixes *re*-, *un*-, and *non*-

**PA Standards/Anchors:**

| R5.A.1.2  
| R5.A.2.2 |

**Eligible Content:**

| R5.A.1.2.1  
| R5.A.2.2.1 |

**Instructional Strategies:**

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

**Assessments:**

- Homework
- Weekly tests
### Major Concepts to be learned:

- Words with suffixes -able, -ible, -ment, -less

### Expected Skills to be demonstrated:

- Correctly spell words with suffixes -able, -ible, -ment, -less

### PA Standards/Anchors:

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### Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

### Assessments:

- Homework
- Weekly tests
Grade level: 5

Course Title: Spelling

Topic/Concept: Endings /en/, /el/, & /er/

Time Allotment: 2 Weeks

Unit Sequence: 14 & 15

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<td>1. Words with endings /en/, /el/, and /er/</td>
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<td>2. Review Theme 3</td>
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<tbody>
<tr>
<td>1. Correctly spell words with endings /en/, /el/, and /er/</td>
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<tr>
<td>2. Demonstrate retention of theme 3 concepts</td>
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<td>Workbook activities</td>
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<tr>
<td>Discuss definitions</td>
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<td>Develop personal spelling strategies</td>
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Grade level: 5  
Course Title: Spelling  
Topic/Concept: Prefixes im-, in-, and il-  
Time Allotment: 1 Week  
Unit Sequence: 16

Major Concepts to be learned:

1. Words with prefixes im-, in-, and il-

Expected Skills to be demonstrated:

1. Correctly spell words with prefixes im-, in-, and il-

**PA Standards/Anchors:**

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<th>R5.A.1.2</th>
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**Eligible Content:**

R5.A.1.2  
R5.A.1.2.1  
R5.A.2.2  
R5.A.2.2.1

**Instructional Strategies:**

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

**Assessments:**

- Homework
- Weekly tests
Grade level: 5
Course Title: Spelling
Topic/Concept: Suffixes –ant, ent, -eer, -ist, -ian

Time Allotment: 1 Week
Unit Sequence: 17

Major Concepts to be learned:

1. Words with suffixes -ant, -ent, -eer, -ist, -ian

Expected Skills to be demonstrated:

1. Correctly spell words with suffixes -ant, -ent, -eer, -ist, -ian

PA Standards/Anchors:

R5.A.1.2
R5.A.2.2

Eligible Content:

R5.A.1.2.1
R5.A.2.2.1

Instructional Strategies:

Use words in sentences
Workbook activities
Discuss definitions
Develop personal spelling strategies

Assessments:

• Homework
• Weekly tests
Grade level: 5  
Course Title: Spelling  
Topic/Concept: Suffixes –ous, eous, ious  
Unit Sequence: 18

Major Concepts to be learned:

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<table>
<thead>
<tr>
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<td>1.</td>
<td>Words with suffixes –ous, eous, ious</td>
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Expected Skills to be demonstrated:

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<tbody>
<tr>
<td>1.</td>
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PA Standards/Anchors: | Eligible Content: |
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Instructional Strategies: 
- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:
- Homework
- Weekly tests
Grade level: 5  
Course Title: Spelling  
Topic/Concept: Homophones  
Time Allotment: 2 Weeks  
Unit Sequence: 19 & 20

**Major Concepts to be learned:**

1. Words with homophones  
2. Review Theme 4

**Expected Skills to be demonstrated:**

1. Correctly spell words with homophones  
2. Demonstrate retention of theme 4 concepts

**PA Standards/Anchors:**

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</table>

**Instructional Strategies:**

- Use words in sentences  
- Workbook activities  
- Discuss definitions  
- Develop personal spelling strategies

**Assessments:**

- Homework  
- Weekly tests
## Grade level: 5

## Course Title: Spelling

## Topic/Concept: Word Parts in-, out-, down-, and up

## Time Allotment: 1 Week

## Unit Sequence: 21

### Major Concepts to be learned:

1. Words with word parts in-, out-, down-, and up

### Expected Skills to be demonstrated:

1. Correctly spell words with word parts in-, out-, down-, and up

### PA Standards/Anchors:

| Eligible Content: |
|---|---|
| R5.A.1.2 | R5.A.1.2.1 |
| R5.A.2.2 | R5.A.2.2.1 |

### Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

### Assessments:

- Homework
- Weekly tests
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</tr>
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<td>Topic/Concept:</td>
<td>Word Parts -ation, -ition, -sion, -ion</td>
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<td>Time Allotment:</td>
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<td>Unit Sequence:</td>
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**Major Concepts to be learned:**

1. Words with word parts -ation, -ition, -sion, -ion

**Expected Skills to be demonstrated:**

1. Correctly spell words with word parts -ation, -ition, -sion, -ion

**PA Standards/Anchors:**

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**Eligible Content:**

**Instructional Strategies:**

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

**Assessments:**

- Homework
- Weekly tests
# Silent Letters

**Grade level:** 5  
**Course Title:** Spelling  
**Topic/Concept:** Silent Letters  
**Time Allotment:** 1 Week  
**Unit Sequence:** 23

## Major Concepts to be learned:

1. Words with silent letters

## Expected Skills to be demonstrated:

1. Correctly spell words with silent letters

## PA Standards/Anchors:

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## Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

## Assessments:

- Homework
- Weekly tests
Grade level: 5
Course Title: Spelling
Topic/Concept: Unusual Plurals
Time Allotment: 2 Weeks
Unit Sequence: 24 & 25

Major Concepts to be learned:

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<th>1. Words with unusual plurals</th>
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<tr>
<td>2. Review Theme 5</td>
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Expected Skills to be demonstrated:

<table>
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<tr>
<th>1. Correctly spell words with unusual plurals</th>
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<tr>
<td>2. Demonstrate retention of theme 5 concepts</td>
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PA Standards/Anchors:

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Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:

- Homework
- Weekly tests
Grade level: 5  
Course Title: Spelling  
Topic/Concept: Prefix + Root Word + Suffix  
Time Allotment: 1 Week  
Unit Sequence: 26

Major Concepts to be learned:
1. Words with prefix + root word + suffix

Expected Skills to be demonstrated:
1. Correctly spell words with prefix + root word + suffix

PA Standards/Anchors:  
R5.A.1.2  
R5.A.2.2

Eligible Content:  
R5.A.1.2.1  
R5.A.2.2.1

Instructional Strategies:
Use words in sentences  
Workbook activities  
Discuss definitions  
Develop personal spelling strategies

Assessments:
• Homework  
• Weekly tests
Grade level: 5  
Course Title: Spelling  
Topic/Concept: Greek Word Parts  
Time Allotment: 1 Week  
Unit Sequence: 27

### Major Concepts to be learned:

1. Words with Greek word parts

### Expected Skills to be demonstrated:

1. Correctly spell words with Greek word parts

### PA Standards/Anchors:

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### Eligible Content:

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### Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

### Assessments:

- Homework
- Weekly tests
Grade level: 5  
Course Title: Spelling  
Topic/Concept: Latin Word Parts  

Time Allotment: 1 Week  
Unit Sequence: 28

Major Concepts to be learned:

1. Words with Latin word parts

Expected Skills to be demonstrated:

1. Correctly spell words with Latin word parts

PA Standards/Anchors:

R5.A.1.2  
R5.A.2.2

Eligible Content:

R5.A.1.2.1  
R5.A.2.2.1

Instructional Strategies:

- Use words in sentences  
- Workbook activities  
- Discuss definitions  
- Develop personal spelling strategies

Assessments:

- Homework  
- Weekly tests
Grade level: 5
Course Title: Spelling
Topic/Concept: Borrowed Words
Time Allotment: 2 Weeks
Unit Sequence: 29 & 30

Major Concepts to be learned:
1. Words borrowed from other languages
2. Review Theme 6

Expected Skills to be demonstrated:
1. Correctly spell words borrowed from other languages
2. Demonstrate retention of theme 6 concepts

PA Standards/Anchors:
| R5.A.1.2 | R5.A.2.2 |
| R5.A.1.2.1 | R5.A.2.2.1 |

Eligible Content:

Instructional Strategies:
- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

Assessments:
- Homework
- Weekly tests
Grade level: 5
Course Title: Spelling
Topic/Concept: PSSA Math Words
Time Allotment: 2 Weeks
Unit Sequence: flexible with testing dates

**Major Concepts to be learned:**

1. Words commonly used on the math PSSA

**Expected Skills to be demonstrated:**

1. Correctly spell words commonly used on the math PSSA

**PA Standards/Anchors:**

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<th>Standards</th>
<th>Anchors</th>
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**Eligible Content:**

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<tr>
<th>Standards</th>
<th>Anchors</th>
</tr>
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<tbody>
<tr>
<td>R5.A.1.2</td>
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</tr>
<tr>
<td>R5.A.2.2</td>
<td>R5.A.2.2.1</td>
</tr>
</tbody>
</table>

**Instructional Strategies:**

- Use words in sentences
- Workbook activities
- Discuss definitions
- Develop personal spelling strategies

**Assessments:**

- Homework
- Weekly tests