<table>
<thead>
<tr>
<th>Major Concepts to be learned:</th>
<th>Expected Skills to be demonstrated:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Words with short vowels</td>
<td>1. Spell words from given list</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PA Standards/Anchors:</th>
<th>Eligible Content:</th>
</tr>
</thead>
<tbody>
<tr>
<td>R.6.1.5.6.</td>
<td>R.6.1.5.6.F</td>
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<table>
<thead>
<tr>
<th>Instructional Strategies:</th>
<th>Assessments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use words in sentences</td>
<td>• Pretest</td>
</tr>
<tr>
<td>Workbook activities</td>
<td>• Post test</td>
</tr>
<tr>
<td>Discuss definitions</td>
<td></td>
</tr>
</tbody>
</table>
Major Concepts to be learned:

1. Words with long vowels and vowel digraphs

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

R.6.1.5.6.

Eligible Content:

R.6.1.5.6.F

Instructional Strategies:

Use words in sentences
Workbook activities
Discuss definitions

Assessments:

- Pretest
- Post test
Grade level: 6
Course Title: Spelling
Topic/Concept: Vowel variants and diphthongs
Time Allotment: One week
Unit Sequence: 3

Major Concepts to be learned:

1. Words with vowel variants and diphthongs

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

| R.6.1.5.6. | R.6.1.5.6.F |

Eligible Content:

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions

Assessments:

- Pretest
- Post test
<table>
<thead>
<tr>
<th>Major Concepts to be learned:</th>
<th>Expected Skills to be demonstrated:</th>
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</thead>
<tbody>
<tr>
<td>1. Words with inflections -ed and -ing.</td>
<td>1. Spell words from given list</td>
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</tbody>
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<table>
<thead>
<tr>
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<th>Eligible Content:</th>
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<tbody>
<tr>
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<td>R.6.1.5.6.F</td>
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<thead>
<tr>
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<th>Assessments:</th>
</tr>
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<td>• Pretest</td>
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<td>Workbook activities</td>
<td>• Post test</td>
</tr>
<tr>
<td>Discuss definitions</td>
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Grade level: 6
Course Title: Spelling
Topic/Concept: Review of lessons 1-4
Time Allotment: One week
Unit Sequence: 5

Major Concepts to be learned:

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<thead>
<tr>
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<tbody>
<tr>
<td>1.</td>
<td>Short vowels</td>
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<tr>
<td>2.</td>
<td>Long vowels/vowel digraphs</td>
</tr>
<tr>
<td>3.</td>
<td>Vowel variants and diphthongs</td>
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<td>4.</td>
<td>Inflections ed and ing</td>
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Expected Skills to be demonstrated:

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<tbody>
<tr>
<td>1.</td>
<td>Spell words from given list</td>
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PA Standards/Anchors: 

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<td>R.6.1.5.6.F</td>
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Eligible Content:

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<tbody>
<tr>
<td>R.6.1.5.6.</td>
<td>R.6.1.5.6.F</td>
</tr>
</tbody>
</table>

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions

Assessments:

- Pretest
- Post test
Grade level: 6
Course Title: Spelling
Topic/Concept: Consonant plus -le

Time Allotment: One week
Unit Sequence: 6

Major Concepts to be learned:
1. Words with consonant and le

Expected Skills to be demonstrated:
1. Spell words from given list

PA Standards/Anchors:
R.6.1.5.6.

Eligible Content:
R.6.1.5.6.F

Instructional Strategies:
Use words in sentences
Workbook activities
Discuss definitions

Assessments:
• Pretest
• Post test
Grade level: 6  
Course Title: Spelling  
Topic/Concept: VCCV and VCCCV  
Time Allotment: One week  
Unit Sequence: 7  

Major Concepts to be learned:

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Words with the patterns vowel, consonant, consonant, vowel, and vowel, consonant, consonant, consonant, vowel.</td>
</tr>
</tbody>
</table>

Expected Skills to be demonstrated:

<p>| | |</p>
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<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>1.</td>
<td>Spell words from given list</td>
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PA Standards/Anchors:  

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<td>R.6.1.5.6.F</td>
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Eligible Content:  

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</thead>
<tbody>
<tr>
<td>R.6.1.5.6.F</td>
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</tbody>
</table>

Instructional Strategies:  

- Use words in sentences  
- Workbook activities  
- Discuss definitions  

Assessments:  

- Pretest  
- Post test
Grade level: 6
Course Title: Spelling
Topic/Concept: VCV
Time Allotment: One week
Unit Sequence: 8

Major Concepts to be learned:

1. Words with the pattern of vowel, consonant, vowel.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:     Eligible Content:
R.6.1.5.6.                    R.6.1.5.6.F

Instructional Strategies:     Assessments:
Use words in sentences
Workbook activities
Discuss definitions

• Pretest
• Post test
<table>
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<th>Grade level: 6</th>
<th>Course Title: Spelling</th>
<th>Topic/Concept: Easily Confused Words</th>
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<tr>
<td>Time Allotment: One week</td>
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<td>Unit Sequence: 9</td>
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**Major Concepts to be learned:**

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<tbody>
<tr>
<td>1.</td>
<td>Words that are easily confused</td>
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**Expected Skills to be demonstrated:**

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<tbody>
<tr>
<td>1.</td>
<td>Spell words from given list</td>
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</tbody>
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**PA Standards/Anchors:**

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<tbody>
<tr>
<td>R.6.1.5.6.</td>
<td>R.6.1.5.6.F</td>
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**Eligible Content:**

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<tbody>
<tr>
<td>R.6.1.5.6.</td>
<td>R.6.1.5.6.F</td>
</tr>
</tbody>
</table>

**Instructional Strategies:**

- Use words in sentences
- Workbook activities
- Discuss definitions

**Assessments:**

- Pretest
- Post test
Grade level: 6  
Course Title: Spelling  
Topic/Concept: Review week  
Time Allotment: One week  
Unit Sequence: 10  

Major Concepts to be learned: 
- Consonant plus le 
- VCCV and VCCCV 
- VCV 
- Easily confused words 

Expected Skills to be demonstrated: 
- Spell words from given list 

PA Standards/Anchors:  
R.6.1.5.6. 

Eligible Content:  
R.6.1.5.6.F 

Instructional Strategies:  
- Use words in sentences  
- Workbook activities  
- Discuss definitions 

Assessments:  
- Pretest  
- Post test
Grade level: 6
Course Title: Spelling
Topic/Concept: Suffixes: -able/ -ible
Time Allotment: One week
Unit Sequence: 11

Major Concepts to be learned:
1. Words with the suffixes -able and -ible.

Expected Skills to be demonstrated:
1. Spell words from given list

PA Standards/Anchors: R.6.1.5.6.  
Eligible Content: R.6.1.5.6.F

Instructional Strategies:
- Use words in sentences
- Workbook activities
- Discuss definitions

Assessments:
- Pretest
- Post test
Major Concepts to be learned:

1. Words with suffixes: -ous, -eous, -ious.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

R.6.1.5.6.
R.6.1.2.1

Eligible Content:

R.6.1.5.6.F
R.6.1.2.1.

Instructional Strategies:

Use words in sentences
Workbook activities
Discuss definitions

Assessments:

- Pretest
- Post test
Grade level: 6  
Course Title: Spelling  
Topic/Concept: Words with schwa in final syllable  
Time Allotment: One week  
Unit Sequence: 13  

<table>
<thead>
<tr>
<th>Major Concepts to be learned:</th>
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<tbody>
<tr>
<td>1. Words with the schwa sound in the final syllable.</td>
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<table>
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<tbody>
<tr>
<td>1. Spell words from given list</td>
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<th>PA Standards/Anchors:</th>
<th>Eligible Content:</th>
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<td>R.6.1.5.6.F</td>
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<table>
<thead>
<tr>
<th>Instructional Strategies:</th>
<th>Assessments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use words in sentences</td>
<td>• Pretest</td>
</tr>
<tr>
<td>Workbook activities</td>
<td>• Post test</td>
</tr>
<tr>
<td>Discuss definitions</td>
<td></td>
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</tbody>
</table>
**Grade level:** 6  
**Course Title:** Spelling  
**Topic/Concept:** Words with r-controlled schwa  

**Time Allotment:** One week  
**Unit Sequence:** 14

### Major Concepts to be learned:

| 1. Words with r-controlled schwa |

### Expected Skills to be demonstrated:

| 1. Spell words from given list |

### PA Standards/Anchors:

| R.6.1.5.6. |

### Eligible Content:

| R.6.1.5.6.F |

### Instructional Strategies:

- Use words in sentences  
- Workbook activities  
- Discuss definitions

### Assessments:

- Pretest  
- Post test
Grade level: ___6_____
Course Title: ___Spelling___
Topic/Concept: Review lesson

Time Allotment: One week
Unit Sequence: ___15___

Major Concepts to be learned:

1. Words with suffixes
2. Words with schwa is final syllable

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

R.6.1.5.6.

Eligible Content:

R.6.1.5.6.F

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions

Assessments:

- Pretest
- Post test
### Grade level: 6

### Course Title: Spelling

### Topic/Concept: Words borrowed from Spanish & French

**Time Allotment:** One week

**Unit Sequence:** 16

### Major Concepts to be learned:

1. Words borrowed from Spanish and French.

### Expected Skills to be demonstrated:

1. Spell words from given list

### PA Standards/Anchors:

- R.6.1.5.6.
- R.6.1.1.6

### Eligible Content:

- R.6.1.5.6.F
- R.6.1.1.6.C

### Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions

### Assessments:

- Pretest
- Post test
Grade level: 6
Course Title: Spelling
Topic/Concept: Words with prefixes
Time Allotment: One week
Unit Sequence: 17

**Major Concepts to be learned:**

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<thead>
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<tbody>
<tr>
<td>1.</td>
<td>Words with the prefixes im, in, ir, il.</td>
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**Expected Skills to be demonstrated:**

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<td>1.</td>
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**PA Standards/Anchors:**

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<td>R.6.1.5.6.</td>
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**Eligible Content:**

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**Instructional Strategies:**

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<td>Use words in sentences</td>
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**Assessments:**

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<td>Pretest</td>
<td>Post test</td>
</tr>
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</table>
**Major Concepts to be learned:**

1. Words with suffixes ant, ent, ist.

**Expected Skills to be demonstrated:**

1. Spell words from given list

**PA Standards/Anchors:**

<table>
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<tbody>
<tr>
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**Eligible Content:**

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<tr>
<td>R.6.1.2.1</td>
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</tbody>
</table>

**Instructional Strategies:**

- Use words in sentences
- Workbook activities
- Discuss definitions

**Assessments:**

- Pretest
- Post test
Grade level: **6**  
Course Title: **Spelling**  
Topic/Concept: **Word parts over, under, sub**  
Time Allotment: **One week**  
Unit Sequence: **19**

### Major Concepts to be learned:

1. Word parts over, under, sub

### Expected Skills to be demonstrated:

1. Spell words from given list

### PA Standards/Anchors:

<table>
<thead>
<tr>
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<th>R.6.1.5.6.F</th>
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### Eligible Content:

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<td>R.6.1.2.1.</td>
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### Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions

### Assessments:

- Pretest
- Post test
Grade level: 6
Course Title: Spelling
Topic/Concept: Review
Time Allotment: One week
Unit Sequence: 20

Major Concepts to be learned:

1. Words with borrowed from Spanish and French.
2. Words with prefixes, suffixes and word parts.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors: | Eligible Content:
------------------|------------------
R.6.1.5.6.        | R.6.1.5.6.F      
R.6.2.2           | R.6.2.2.1        
R.6.1.2           | R.6.1.2.1        

Instructional Strategies: | Assessments:
-------------------------|------------------
Use words in sentences   | • Pretest        
Workbook activities      | • Post test      
Discuss definitions      |                  


Grade level: 6  
Course Title: Spelling  
Topic/Concept: Words with Greek & Latin parts

Time Allotment: One week  
Unit Sequence: 21

Major Concepts to be learned:

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<thead>
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<tbody>
<tr>
<td>1.</td>
<td>Words with Greek and Latin parts and body language.</td>
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</table>

Expected Skills to be demonstrated:

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<tbody>
<tr>
<td>1.</td>
<td>Spell words from given list</td>
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PA Standards/Anchors:  
\[ R.6.1.5.6. \  
R.6.1.1.6 \]

Eligible Content:

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<td>R.6.1.5.6.F</td>
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Instructional Strategies:

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<tbody>
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<tr>
<td>Workbook activities</td>
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<td>Discuss definitions</td>
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Assessments:

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<tr>
<td>Pretest</td>
<td>Post test</td>
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</table>


Grades: 6  
Course Title: Spelling  
Topic/Concept: Words with Greek & Latin  
Time Allotment: One week  
Unit Sequence: 22  

**Major Concepts to be learned:**

1. Words with Greek and Latin word parts with an emphasis on Social Studies.

**Expected Skills to be demonstrated:**

1. Spell words from given list

**PA Standards/Anchors:**

<table>
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<tr>
<th>R.6.1.5.6.</th>
<th>R.6.1.5.6.F</th>
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<tbody>
<tr>
<td>R.6.1.1.6</td>
<td>R.6.1.1.6.C</td>
</tr>
</tbody>
</table>

**Eligible Content:**

- R.6.1.5.6.F
- R.6.1.1.6.C

**Instructional Strategies:**

- Use words in sentences
- Workbook activities
- Discuss definitions

**Assessments:**

- Pretest
- Post test
Major Concepts to be learned:

1. Words with Greek and Latin word parts with an emphasis on math.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

- R.6.1.5.6.
- R.6.1.1.6

Eligible Content:

- R.6.1.5.6.F
- R.6.1.1.6.C

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions

Assessments:

- Pretest
- Post test
Grade level: 6

Course Title: Spelling

Topic/Concept: Word parts: -ation, -ition, -ion

Time Allotment: One week

Unit Sequence: 24

Major Concepts to be learned:

1. Words with these parts -ation, -ition, -ion.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

R.6.1.5.6.
R.6.2.2.1
R.6.1.2.1

Eligible Content:

R.6.1.5.6.F
R.6.2.2.1
R.6.1.2.1

Instructional Strategies:

Use words in sentences
Workbook activities
Discuss definitions

Assessments:

- Pretest
- Post test
Grade level: 6
Course Title: Spelling
Topic/Concept: Review
Time Allotment: One week
Unit Sequence: 25

Major Concepts to be learned:

1. Words with Greek and Latin word parts.
2. Words with ation, ition, ion.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

| R.6.1.5.6. | R.6.1.5.6.F |
| R.6.1.2.1  | R.6.1.2.1   |
| R.6.2.2.1  | R.6.2.2.1   |
| R.6.1.1.6  | R.6.1.1.6.C |

Eligible Content:

| R.6.1.5.6.F | R.6.1.2.1 |
| R.6.2.2.1   | R.6.1.1.6.C |

Instructional Strategies:

Use words in sentences
Workbook activities
Discuss definitions

Assessments:

• Pretest
• Post test
Major Concepts to be learned:

1. Words with prefix + root + suffix.
2. Words with root + root

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:

R.6.1.5.6.
R.6.1.2.1
R.6.2.2.1

Eligible Content:

R.6.1.5.6.F
R.6.1.2.1
R.6.2.2.1

Instructional Strategies:

Use words in sentences
Workbook activities
Discuss definitions

Assessments:

- Pretest
- Post test
Grade level: 6  
Course Title: Spelling  
Topic/Concept: Words with Silent Letters  
Time Allotment: One week  
Unit Sequence: 27

Major Concepts to be learned:

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<td>1.</td>
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Expected Skills to be demonstrated:

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PA Standards/Anchors:  
R.6.1.5.6.  

Eligible Content:

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Instructional Strategies:

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| Use words in sentences  
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Discuss definitions |   |

Assessments:

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|   | Pretest  
Post test |
Grade level: 6  
Course Title: Spelling  
Topic/Concept: Related words  
Time Allotment: One week  
Unit Sequence: 28  

Major Concepts to be learned:

1. Words that are related to each other.

Expected Skills to be demonstrated:

1. Spell words from given list

PA Standards/Anchors:  
R.6.1.5.6.

Eligible Content:  
R.6.1.5.6.F

Instructional Strategies:

Use words in sentences  
Workbook activities  
Discuss definitions

Assessments:

- Pretest  
- Post test
Grade level: 6  
Course Title: Spelling  
Topic/Concept: Unusual plurals  

Time Allotment: One week  
Unit Sequence: 29

Major Concepts to be learned:

1. Words that form the plural in unusual ways.

Expected Skills to be demonstrated:

1. Spell words from given list.

PA Standards/Anchors:

| R.6.1.5.6. |

Eligible Content:

| R.6.1.5.6.F |

Instructional Strategies:

- Use words in sentences
- Workbook activities
- Discuss definitions

Assessments:

- Pretest
- Post test
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<td>3. Related words</td>
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<td>4. Words with silent letter</td>
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<td>5. Unusual Plurals</td>
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