Grade Level: 6
Course Title: Writing
Topic/Concept: Personal Triumphs
Time Allotment: 5 weeks
Unit Sequence: 1

**Major Concepts to be learned:**

1. Poems
2. Plays
3. Multi-paragraph stories
4. Quality of Writing

**Expected Skills to be demonstrated:**

1. Write poems/plays/multi paragraph stories
2. Write with an understanding of the stylistic aspects of composition
3. Edit writing using conventions of language
4. Write using content appropriate for the topic

**PA Standards/Anchors:**

<table>
<thead>
<tr>
<th>PA Standards/Anchors</th>
<th>Eligible Content</th>
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**Instructional Strategies:**

- Cooperative learning
- Direct instruction/Note taking
- Modeling
- Group Discussion
- Questioning Techniques

**Assessments:**

- Rubrics
- Writing Submissions
- Contests
- Quick Write
- Title Assessments
**Grade Level:** 6  
**Course Title:** Writing  
**Topic/Concept:** Joining Forces  
**Time Allotment:** 5 weeks  
**Unit Sequence:** 2

### Major Concepts to be learned:

1. Poems  
2. Plays  
3. Multi-paragraph stories  
4. Audience  
5. Revision and Editing  
6. Quality of Writing  
7. Word Choice

### Expected Skills to be demonstrated:

1. Write poems/plays/multi paragraph stories  
2. Write with an understanding of the stylistic aspects of composition  
3. Edit writing using conventions of language  
4. Write using content appropriate for the topic  
5. Revise writing to improve organization and word choice

### PA Standards/Anchors:

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### Instructional Strategies:

- Cooperative learning  
- Direct instruction/Note taking  
- Modeling  
- Group Discussion  
- Questioning Techniques

### Assessments:

- Rubrics  
- Writing Submissions  
- Contests  
- Personal Narratives  
- Patriot’s Pen
Grade Level: 6
Course Title: Writing
Topic/Concept: A Changing Planet
Time Allotment: 5 weeks
Unit Sequence: 3

Major Concepts to be learned:

1. Poems
2. Plays
3. Multi-paragraph stories
4. Quality of Writing
5. Audience
6. Revision and Editing
7. Essays/letters/reports
8. Word Choice

Expected Skills to be demonstrated:

1. Write poems/plays/multi paragraph stories
2. Write with an understanding of the stylistic aspects of composition
3. Edit writing using conventions of language
4. Write using content appropriate for the topic
5. Revise writing to improve organization and word choice
6. Write essays/letters/reports/instructions

PA Standards/Anchors:

1.4
1.5

Eligible Content:

1.4.5. A, B
1.5.5. B, D, E
1.5.5. F

Instructional Strategies:

Cooperative learning
Direct instruction/Note taking
Modeling
Group Discussion
Questioning Techniques

Assessments:

- Rubrics
- Writing Submissions
- Contests
- Patriot’s Pen
- Personal Essay
- Literary Essay
- Narrative Writing
Grade Level: 6  
Course Title: Writing  
Topic/Concept: Unique Perspectives  
Time Allotment: 5 weeks  
Unit Sequence: 4  

### Major Concepts to be learned:

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<td>1</td>
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### Expected Skills to be demonstrated:

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### Assessments:

- Rubrics
- Writing Submissions
- Contests
- Realistic Fiction
- African American Hero Essay
Grade Level: 6  
Course Title: Writing  
Topic/Concept: Ancient Wisdom  
Time Allotment: 5 weeks  
Unit Sequence: 5

### Major Concepts to be learned:

<table>
<thead>
<tr>
<th>1. Poems</th>
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<tbody>
<tr>
<td>2. Plays</td>
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<td>9. Informational pieces</td>
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### Expected Skills to be demonstrated:

1. Write poems/plays/multi paragraph stories  
2. Write with an understanding of the stylistic aspects of composition  
3. Edit writing using conventions of language  
4. Write using content appropriate for the topic  
5. Revise writing to improve organization and word choice  
6. Write essays/letters/reports/instructions  
7. Write multi-paragraph informational pieces

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### Instructional Strategies:

- Cooperative learning  
- Direct instruction/Note taking  
- Modeling  
- Group Discussion  
- Questioning Techniques

### Assessments:

- Rubrics  
- Writing Submissions  
- Contests  
- Country Reports
Grade Level: 6
Course Title: Writing
Topic/Concept: The Outer Limits
Unit Sequence: 6
Time Allotment: 5 weeks

Major Concepts to be learned:

1. Poems
2. Plays
3. Multi-paragraph stories
4. Quality of Writing
5. Revision and Editing
6. Word Choice
7. Audience
8. Essays/letters/reports
9. Informational pieces

Expected Skills to be demonstrated:

1. Write poems/plays/multi paragraph stories
2. Write with an understanding of the stylistic aspects of composition
3. Edit writing using conventions of language
4. Write using content appropriate for the topic
5. Revise writing to improve organization and word choice
6. Write essays/letters/reports/instructions
7. Write multi-paragraph informational pieces

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Eligible Content:

Instructional Strategies:

Cooperative learning
Direct instruction/Note taking
Modeling
Group Discussion
Questioning Techniques

Assessments:

• Rubrics
• Writing Submissions
• Contests
• Poetry
• Memoir