Grade level: Kindergarten  Course Title: Library  Topic/Concept: Respond to nonfiction, fiction, poetry

Time Allotment: Ongoing - All Read Alouds Each Session  Unit Sequence: 1

Major Concepts to be learned:

| 1. Interpret fiction and nonfiction text |

Expected Skills to be demonstrated:

| 1. Make predictions from text |

PA Standards/Anchors:  Eligible Content:

| RK.1.2  | PSL (Pennsylvania State Library)  |
| RK.1.3  | RK.1.3.3F  |
|         | RK.1.2.5.D  |
|         | RK.1.2.1.E  |
|         | RK.1.3.1.A  |
|         | RK.1.3.1.B  |

Instructional Strategies:  Assessments:

| Read aloud fiction and nonfiction books  | • Questions and Answers  |
| Provide opportunities for students to make predictions and respond to the text.  | • Class Discussion  |
| Model making predictions  | • Class Participation  |
| Expose children to a variety of genres  | • Open ended questions  |
**Grade level:** Kindergarten  
**Course Title:** Library  
**Topic/Concept:** Establish clear information goals

**Time Allotment:** Ongoing  
**Unit Sequence:** 2

### Major Concepts to be learned:

1. Book Selection

### Expected Skills to be demonstrated:

1. Independently select books of interest  
2. Select books with help on an appropriate level

### PA Standards/Anchors:  

<table>
<thead>
<tr>
<th>RK.1.1</th>
<th>RK.1.1.3A</th>
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</thead>
<tbody>
<tr>
<td>RK.1.9</td>
<td>RK.1.1.1.A</td>
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<td>RK.1.9.1.A</td>
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### Eligible Content:

<table>
<thead>
<tr>
<th>PSL –</th>
<th>RK.1.1.3A</th>
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<tbody>
<tr>
<td></td>
<td>RK.1.1.1.A</td>
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<tr>
<td></td>
<td>RK.1.9.1.A</td>
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### Instructional Strategies:

- Provide a variety of genre for book selection  
- Read aloud a variety of genre  
- Facilitate selecting a book for an appropriate level  
- Provide and read aloud age appropriate books  
- Provide time for independent reading

### Assessments:

- Observe student selection of books  
- Student participation
**Grade level:** Kindergarten  
**Course Title:** Library  
**Topic/Concept:** Social responsibility

**Time Allotment:** Ongoing-5 sessions intense study  
**Unit Sequence:** 3

### Major Concepts to be learned:

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<tbody>
<tr>
<td>1.</td>
<td>Ethical behavior</td>
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### Expected Skills to be demonstrated:

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<tbody>
<tr>
<td>1.</td>
<td>Responsible use of resources</td>
</tr>
<tr>
<td>2.</td>
<td>Responsible care of facility</td>
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### PA Standards/Anchors:

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</table>
| K.25.2 | PSL- RK.1.8.3C  
K.25.2.2 |

### Eligible Content:

- \( \text{PSL- } \text{RK.1.8.3C} \)
- \( \text{K.25.2.2} \)

### Instructional Strategies:

- Facilitate, practice, and model responsible use of resources and care of facility
- Role playing
- Songs and poems
- Activity Sheets

### Assessments:

- Observation
- Participation
- Open ended questions
- Class discussion
Grade level: Kindergarten  
Course Title: Library  
Topic/Concept: Social responsibility

Time Allotment: Ongoing – 4 sessions intense study  
Unit Sequence: 4

<table>
<thead>
<tr>
<th>Major Concepts to be learned:</th>
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<tbody>
<tr>
<td>1. Circulation Procedures</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Expected Skills to be demonstrated:</th>
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</thead>
<tbody>
<tr>
<td>1. Follow circulation procedures and guidelines</td>
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<thead>
<tr>
<th>PA Standards/Anchors:</th>
<th>Eligible Content:</th>
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<tr>
<td>RK.1.8</td>
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<td>RK.1.8.2.B</td>
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<table>
<thead>
<tr>
<th>Instructional Strategies:</th>
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<tbody>
<tr>
<td>Facilitate circulation procedures</td>
</tr>
<tr>
<td>Practice circulation procedures</td>
</tr>
<tr>
<td>Model circulation procedures</td>
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<tr>
<td>Songs and poems</td>
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<tr>
<td>Activity sheets</td>
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<thead>
<tr>
<th>Assessments:</th>
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<tbody>
<tr>
<td>● Observation</td>
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</table>
Grade level: Kindergarten  
Course Title: Library  
Topic/Concept: Determine information needs

Time Allotment: Ongoing-4 sessions intense study  
Unit Sequence: _____ 5

Major Concepts to be learned:

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<tbody>
<tr>
<td>1.</td>
<td>Reference needs</td>
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Expected Skills to be demonstrated:

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<tbody>
<tr>
<td>1.</td>
<td>Articulate reference needs</td>
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PA Standards/Anchors:  
Eligible Content:

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| RK.1.8 | PSL – RK.1.8.3A  
        |       RK.1.8.1.A |

Instructional Strategies:  
Assessments:

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| Provide a variety of genre by reading aloud different books  
Discuss interests to make suitable selections | • Student requests for selections  
• Observation  
• Class discussion |
Grade level: Kindergarten  
Course Title: Library  
Topic/Concept: Determine information needs  
Time Allotment: Ongoing-5 sessions intense study  
Unit Sequence: _____6

Major Concepts to be learned:

1. Develop information seeking strategies

Expected Skills to be demonstrated:

1. Select appropriate print resources
2. Locate various sections as appropriate for need

PA Standards/Anchors:  
RK.1.1  
RK.1.8  
RK.1.8.3B  
RK.1.1.1.A  
RK.1.8.2.B

Eligible Content:  
PSL –

Instructional Strategies:  
Provide level appropriate literature by reading aloud a variety of selections
Browse and become familiar with sections of the library that are level appropriate

Assessments:  
- Observe selections
- Participations
- Class discussion
Grade level: Kindergarten  
Course Title: Library  
Topic/Concept: Determine information needs  
Time Allotment: Ongoing- 5 sessions intense study  
Unit Sequence: _____ 7

Major Concepts to be learned:

1. Search Strategies

Expected Skills to be demonstrated:

1. Locate title on cover  
2. Locate title page and information on title page

PA Standards/Anchors:  
RK.1.2  
RK.1.8

Eligible Content:

PSL –  
RK.1.8.3B  
RK.1.2.1.A  
RK.1.8.2.B

Instructional Strategies:  
Introduce terms by using a book  
Review terms each time a book is read aloud

Assessments:

• Students locate title on the cover of a book and the title page independently
### Grade level: Kindergarten  
### Course Title: Library  
### Topic/Concept: Social responsibility

### Time Allotment: Ongoing - 4 sessions intense study  
### Unit Sequence: 8

## Major Concepts to be learned:

1. Member of Learning Group

## Expected Skills to be demonstrated:

1. Share knowledge gained from resources
2. Respect other’s ideas and opinions

## PA Standards/Anchors:  

| RK.1.6 | PSL – RK.1.8.3C  
|--------|-------------------  
|        | RK.1.6.2.A  
|        | RK.1.6.3.B |

## Eligible Content:

## Instructional Strategies:

- Read aloud stories, allow for discussion
- Have students respond and answer questions about knowledge gained from story
- Provide time for students to listen to others and also voice opinions about the story

## Assessments:

- Questions and Answers
- Class discussion
- Class participation
Grade level: **Kindergarten**  
Course Title: **Library**  
Topic/Concept: **Recognize quality and craftsmanship**

**Time Allotment:** **Ongoing**-6 sessions intense study

**Unit Sequence:** ____9

### Major Concepts to be learned:

| 1. Appreciation of literature |

### Expected Skills to be demonstrated:

| 1. Appreciate authors of interest (fiction and nonfiction)  
| 2. Appreciate illustrators of interest (fiction and nonfiction) |

### PA Standards/Anchors:

| RK.1.3 |

### Eligible Content:

| PSL – RK.1.3.3A  
| RK.1.3.1.A |

### Instructional Strategies:

- Read aloud books by great authors  
- Read aloud books and point out illustrations drawn by great illustrators

### Assessments:

- Observe books selected by students  
- Requests by students for authors and illustrators
**Grade level:** Kindergarten  
**Course Title:** Library  
**Topic/Concept:** Oral summary of a book  
**Time Allotment:** 3 sessions intense study  
**Unit Sequence:** 10

### Major Concepts to be learned:

1. Retell a story

### Expected Skills to be demonstrated:

1. State beginning, middle, and end of story
2. Describe characters
3. Describe setting

### PA Standards/Anchors:

<table>
<thead>
<tr>
<th>RK.1.1</th>
<th>RK.1.6</th>
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<tr>
<td>RK.1.6</td>
<td>RK.1.8</td>
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### Eligible Content:

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<tr>
<td>RK.1.1.4.D</td>
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<td>RK1.6.4.B</td>
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### Instructional Strategies:

- Provide a model using story cards to teach components of story summary
- Model a summary of a story
- Provide support and encouragement for learner’s communication skills

### Assessments:

- Book talks