Instructor: Kindergarten  
Course Title: Writing  
Topic/Concept: Names, Labels, Signs  
Time Allotment: 3-4 weeks  
Unit Sequence: 1

<table>
<thead>
<tr>
<th>Major Concepts to be learned:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Distinguish capital letters</td>
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<tr>
<td>2. Distinguish lowercase letters</td>
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<tr>
<td>3. Identify labels and understand their use</td>
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<tr>
<td>4. Identify signs and understand their use</td>
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<table>
<thead>
<tr>
<th>Expected Skills to be demonstrated:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Write left-to-right across the page</td>
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<tr>
<td>2. Write names of people and pets</td>
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<tr>
<td>3. Write labels</td>
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<td>4. Create signs</td>
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<table>
<thead>
<tr>
<th>PA Standards/Anchors:</th>
<th>Eligible Content:</th>
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<tbody>
<tr>
<td>1.5</td>
<td>1.5.A, F</td>
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<table>
<thead>
<tr>
<th>Instructional Strategies:</th>
<th>Assessments:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small group</td>
<td>• Informal (observational) Assessment</td>
</tr>
<tr>
<td>Manipulatives</td>
<td></td>
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<tr>
<td>Worksheets</td>
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<tr>
<td>Kinesthetic activities</td>
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<tr>
<td>Modeling of appropriate language/vocabulary</td>
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</tbody>
</table>
Instructor: Kindergarten  
Course Title: Writing  
Topic/Concept: Captions, Sentences, News

Time Allotment: 3-4 weeks  
Unit Sequence: 2

Major Concepts to be learned:

1. Use and write complete sentences  
2. Associate sentences with a complete thought  
3. Retell important events

Expected Skills to be demonstrated:

1. Describe objects of people in pictures  
2. Write captions  
3. Use periods to mark the end of sentences

PA Standards/Anchors:  

| 1.5 | 1.5.A, F |

Eligible Content:  

| 1.5 | 1.5.A, F |

Instructional Strategies:  
Small group  
Manipulatives  
Worksheets  
Kinesthetic activities  
Modeling of appropriate language/vocabulary

Assessments:

• Informal (observational) Assessment
### Major Concepts to be learned:

1. Explore words that describe feeling  
2. Think playful about objects  
3. Choose exact words to tell about pictures, objects, and people

### Expected Skills to be demonstrated:

1. Write about personal lives and thoughts  
2. Write sentences that tell about objects  
3. Write captions for pictures

### PA Standards/Anchors:

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### Instructional Strategies:

- Small group  
- Manipulatives  
- Worksheets  
- Kinesthetic activities  
- Modeling of appropriate language/vocabulary

### Assessments:

- Informal (observational) Assessment
Instructor: Kindergarten  
Course Title: Writing  
Topic/Concept: Lists, Posters  
Time Allotment: 3-4 weeks  
Unit Sequence: 4

### Major Concepts to be learned:

1. Make categories  
2. Generate ideas for writing  
3. Identify interesting words

### Expected Skills to be demonstrated:

1. Create and write lists  
2. Make a poster

### PA Standards/Anchors:

| 1.5 | 1.5.A, F |

### Eligible Content:

### Instructional Strategies:

- Small group  
- Manipulatives  
- Worksheets  
- Kinesthetic activities  
- Modeling of appropriate language/vocabulary

### Assessments:

- Informal (observational) Assessment
Instructor: Kindergarten  
Course Title: Writing  
Topic/Concept: Questions and Exclamations  
Time Allotment: 3-4 weeks  
Unit Sequence: 5

Major Concepts to be learned:

1. Identify questions  
2. Ask questions  
3. Distinguish questions that provide interesting information

Expected Skills to be demonstrated:

1. Use a question mark  
2. Write questions  
3. Use exclamation marks  
4. Use proper end punctuation in writing

PA Standards/Anchors:  

| 1.5         | 1.5.A, F |

Eligible Content:

Instructional Strategies:

Small group  
Manipulatives  
Worksheets  
Kinesthetic activities  
Modeling of appropriate language/vocabulary

Assessments:

• Informal (observational) Assessment
**Instructor:** Kindergarten  
**Course Title:** Writing  
**Topic/Concept:** Commands, Questions, Story Response  
**Time Allotment:** 3-4 weeks  
**Unit Sequence:** 6

**Major Concepts to be learned:**

1. Identify action words  
2. Order events  
3. Hear stories read aloud

**Expected Skills to be demonstrated:**

1. Write a command for an action  
2. Use the words first, next, and last  
3. Write a personal response to a story

**PA Standards/Anchors:**

| 1.5 | 1.5.A, F |

**Eligible Content:**

| 1.5.A, F |

**Instructional Strategies:**

- Small group  
- Manipulatives  
- Worksheets  
- Kinesthetic activities  
- Modeling of appropriate language/vocabulary

**Assessments:**

- Informal (observational) Assessment
Instructor: Kindergarten  
Course Title: Writing  
Topic/Concept: Description of a person, thing, & place  
Time Allotment: 3-4 weeks  
Unit Sequence: 7

**Major Concepts to be learned:**

1. Identify people based on description
2. Identify the size, shape, and color of an object
3. Use describing words to talk about a place

**Expected Skills to be demonstrated:**

1. Write a description of a person
2. Use size, shape, and color words to describe an object
3. Use relations words such as next to and behind
4. Write a description of a place

**PA Standards/Anchors:**

| 1.5 | 1.5.A, F |

**Eligible Content:**

**Instructional Strategies:**

- Small group
- Manipulatives
- Worksheets
- Kinesthetic activities
- Modeling of appropriate language/vocabulary

**Assessments:**

- Informal (observational) Assessment
**Instructor:** Kindergarten  
**Course Title:** Writing  
**Topic/Concept:** Dialogue  
**Time Allotment:** 3-4 weeks  
**Unit Sequence:** 8

### Major Concepts to be learned:

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<thead>
<tr>
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<tbody>
<tr>
<td>1.</td>
<td>Identify dialogue in stories</td>
</tr>
<tr>
<td>2.</td>
<td>Talk about the characters in the story</td>
</tr>
<tr>
<td>3.</td>
<td>Identify sentence beginnings</td>
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### Expected Skills to be demonstrated:

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<tr>
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<tbody>
<tr>
<td>1.</td>
<td>Use dialogue in writing</td>
</tr>
<tr>
<td>2.</td>
<td>Make up a story character and write about the character</td>
</tr>
<tr>
<td>3.</td>
<td>Vary the beginning of sentences</td>
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### PA Standards/Anchors:

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### Eligible Content:

### Instructional Strategies:

- Small group
- Manipulatives
- Worksheets
- Kinesthetic activities
- Modeling of appropriate language/vocabulary

### Assessments:

- Informal (observational) Assessment
Instructor: Kindergarten  
Course Title: Writing  
Topic/Concept: Friendly Letter and Invitation  
Time Allotment: 3-4 weeks  
Unit Sequence: 9

### Major Concepts to be learned:

1. Discuss why people write letters
2. Generate ideas for writing a friendly letter
3. Talk about invitations
4. Use proper conversation in writing conversations

### Expected Skills to be demonstrated:

1. Identify different parts of letters
2. Write a friendly letter
3. Describe important details
4. Write an invitation

### PA Standards/Anchors:

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### Instructional Strategies:

- Small group
- Manipulatives
- Worksheets
- Kinesthetic activities
- Modeling of appropriate language/vocabulary

### Assessments:

- Informal (observational) Assessment
### Instructor: Kindergarten | Course Title: Writing | Topic/Concept: Thank you notes and personal narrative

### Time Allotment: 3-4 weeks | Unit Sequence: 10

### Major Concepts to be learned:

1. Choose words appropriately for a given audience
2. Discuss thank you notes and their purpose
3. Distinguish factual stories from fiction
4. Explore different purposes and voices

### Expected Skills to be demonstrated:

1. Write a thank you note
2. Write about a personal experience
3. Match voice to writing

### PA Standards/Anchors: | Eligible Content:

| 1.5 | 1.5.A, F |

### Instructional Strategies: | Assessments:

Small group
Manipulatives
Worksheets
Kinesthetic activities
Modeling of appropriate language/vocabulary

• Informal (observational) Assessment